



SRINIVASA EDUCATIONAL SOCIETY'S

PACE INSTITUTE OF TECHNOLOGY & SCIENCES
(AUTONOMOUS)

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Valluramma Temple, ONGOLE - 523 272, A.P., INDIA, Ph: 08592 278315, 9581456310 | www.pace.ac.in



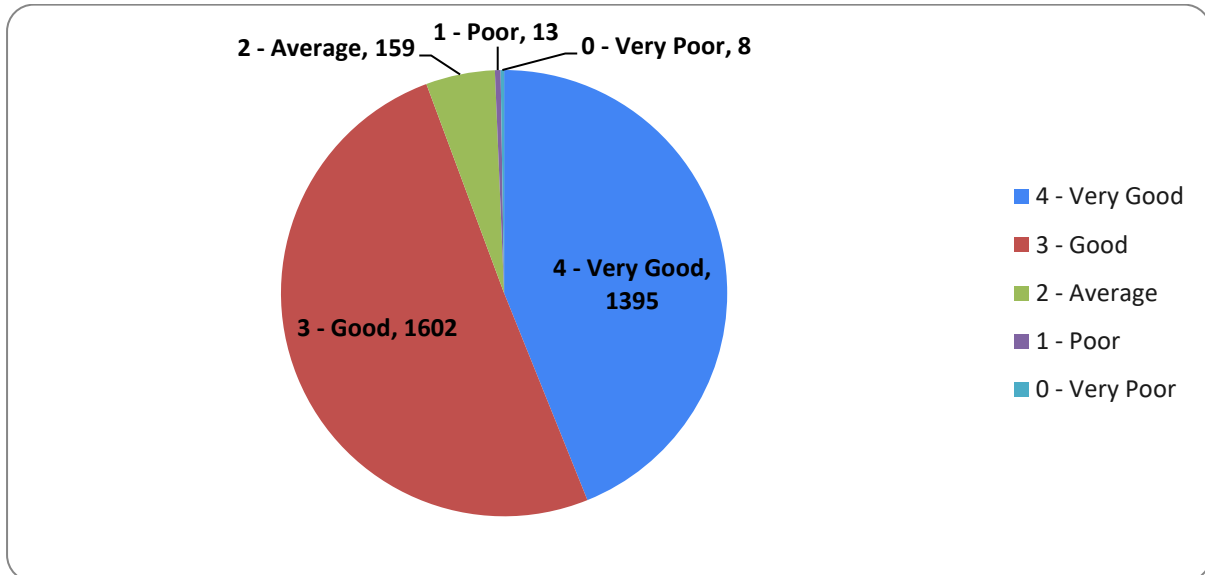
STAKE HOLDERS FEEDBACK ON CURRICULUM AND SYLLAABUS (FOR ACADEMIC YEAR: 2023-24)

As a part of improving quality in Curriculum and Syllabus of the courses offered by PACE Institute of Technology and Sciences, Internal Quality Assurance Cell (IQAC) collected feedback from the students, teachers, alumni, and employers.

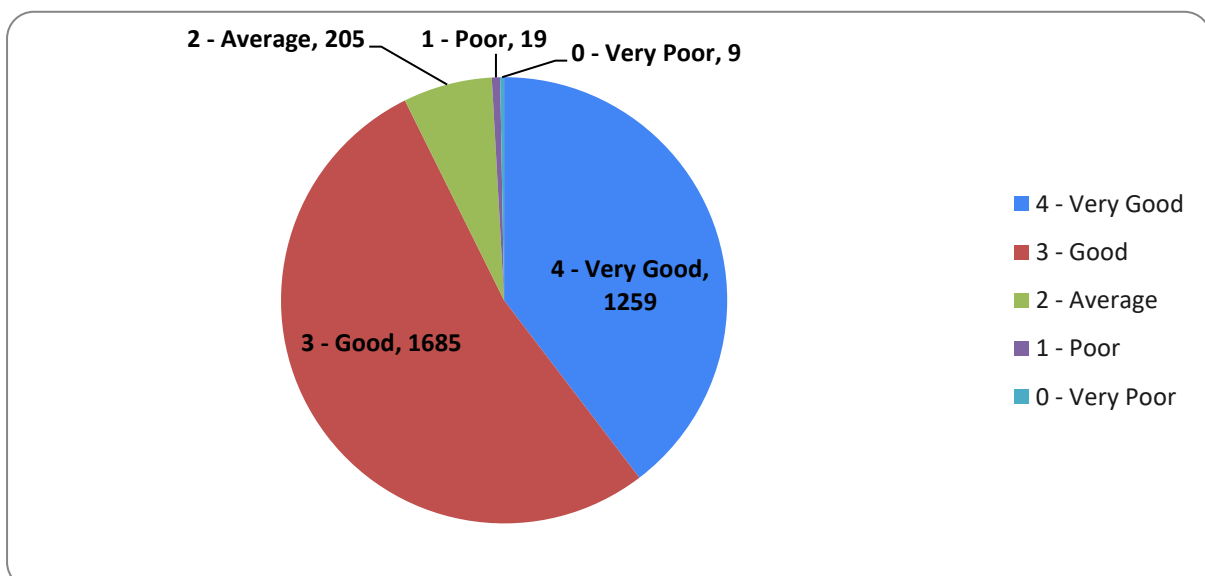
The feedback consists of different number questions to different stakeholders regarding the curriculum offered and the syllabus of the courses. The collected feedback was analyzed and presented in a separate pie chart for each question. For each question, satisfactory percentage (percentage opted good, very, good or excellent) was indicated separately in a tabular form to understand the satisfaction level of each stakeholder in different aspects.

STUDENTS FEEDBACK

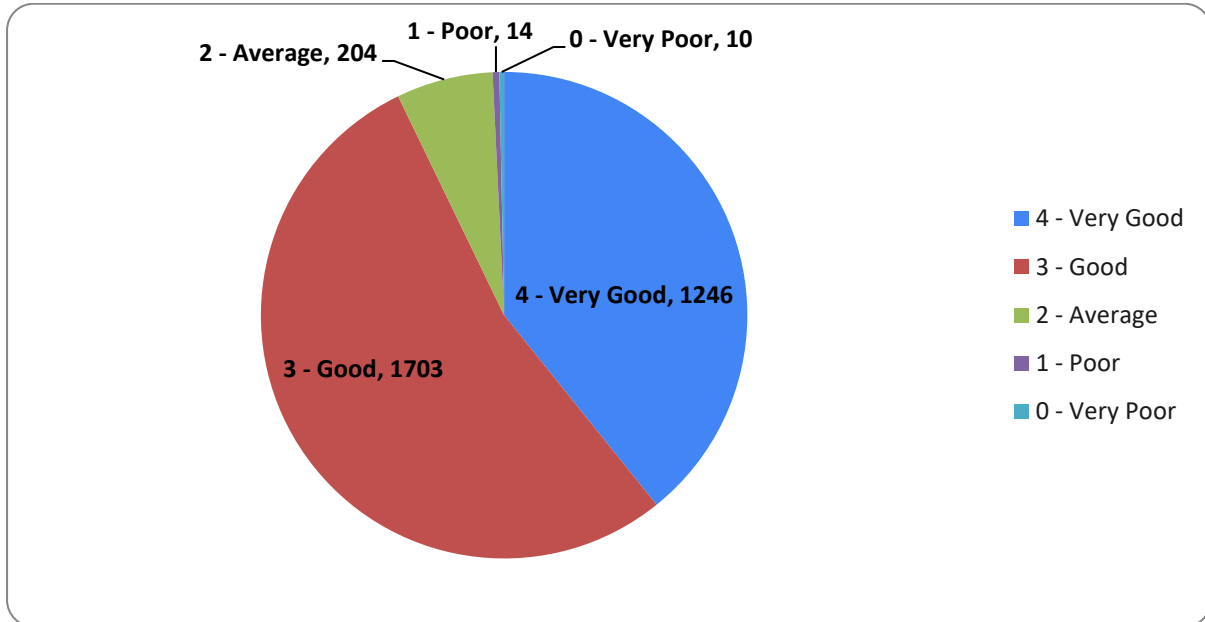
1. Provision of sufficient choices for the students in selecting courses



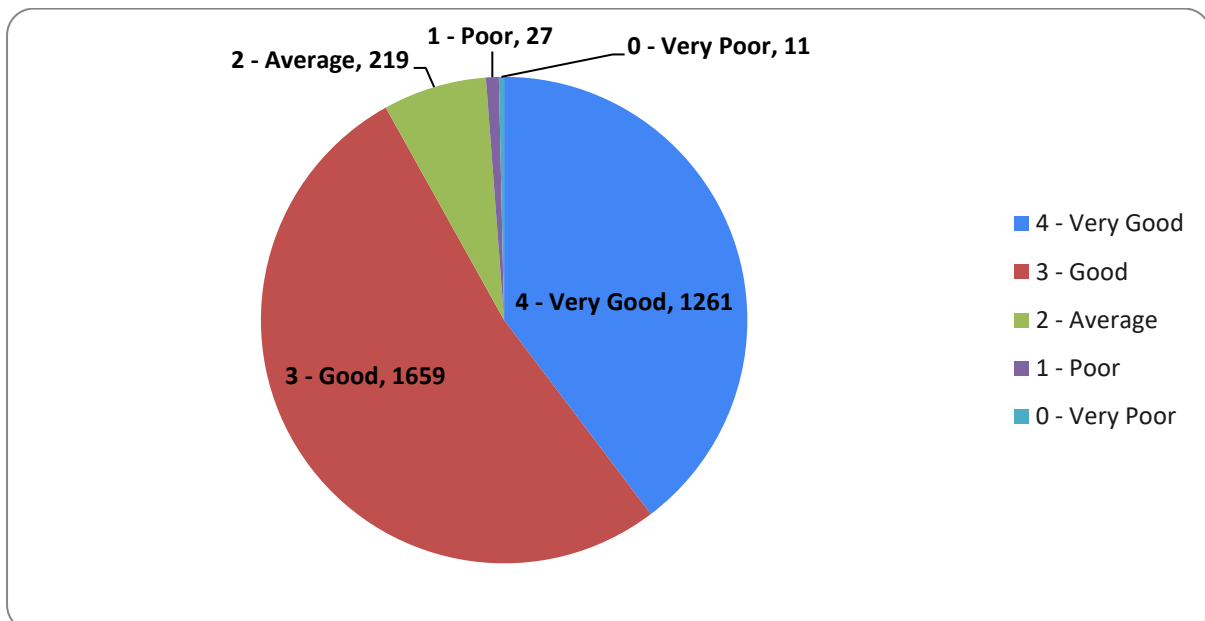
2. Availability of Interdisciplinary courses



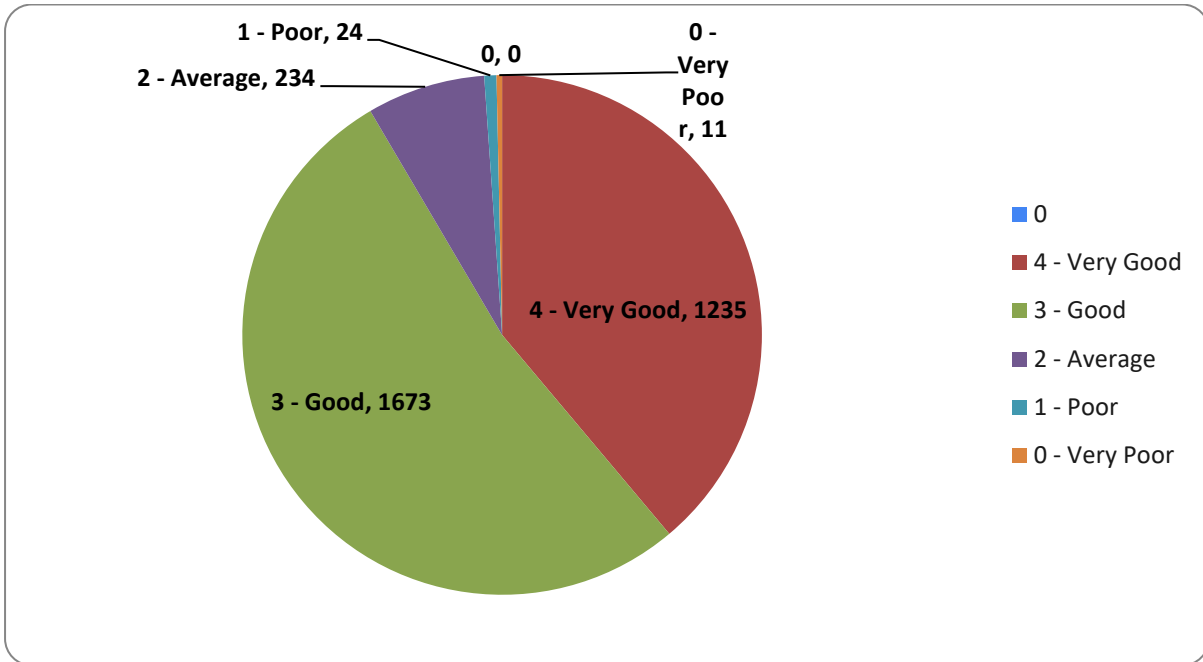
3. The contact hours provided for each course over the duration of the program



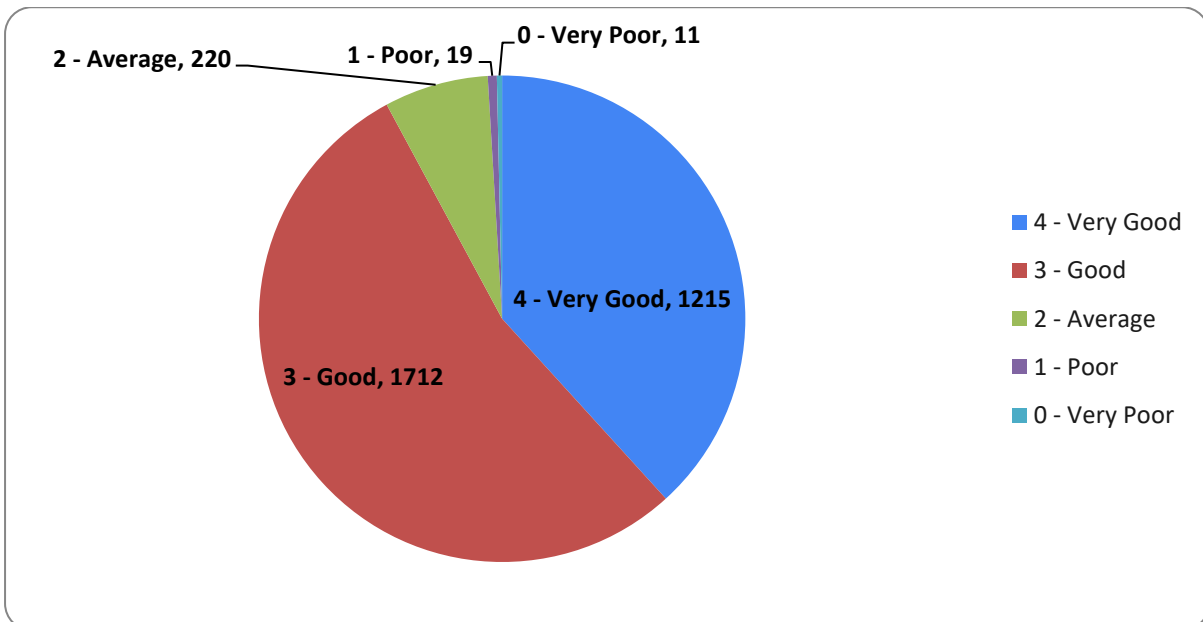
4. Opportunity for developing skills in the curriculum



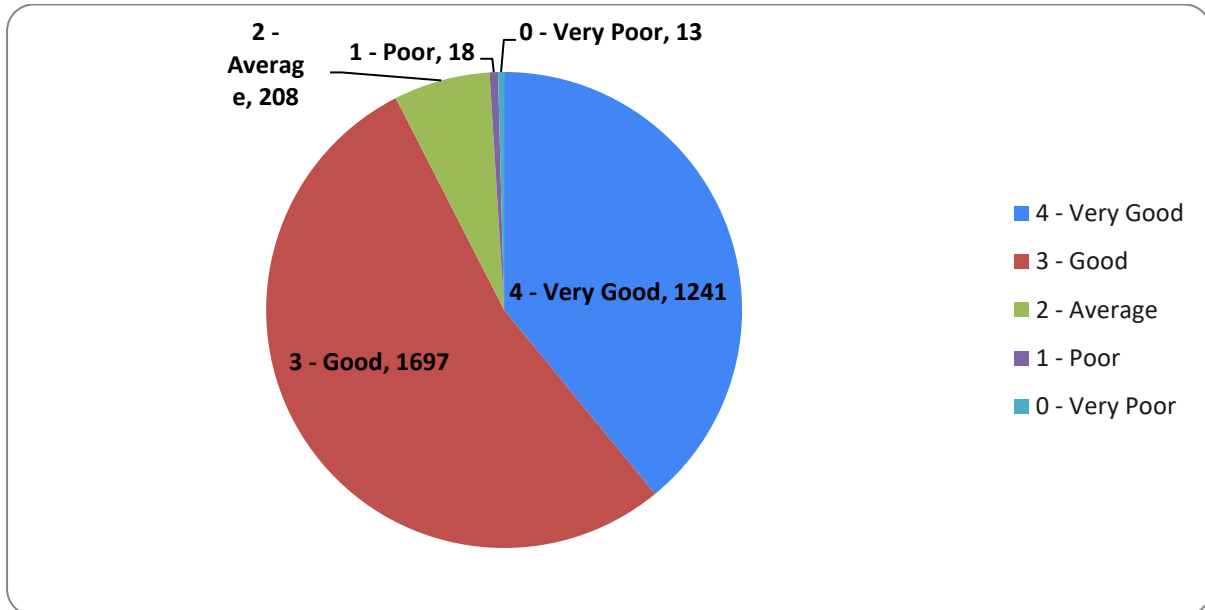
5. Depth of the curriculum for higher studies



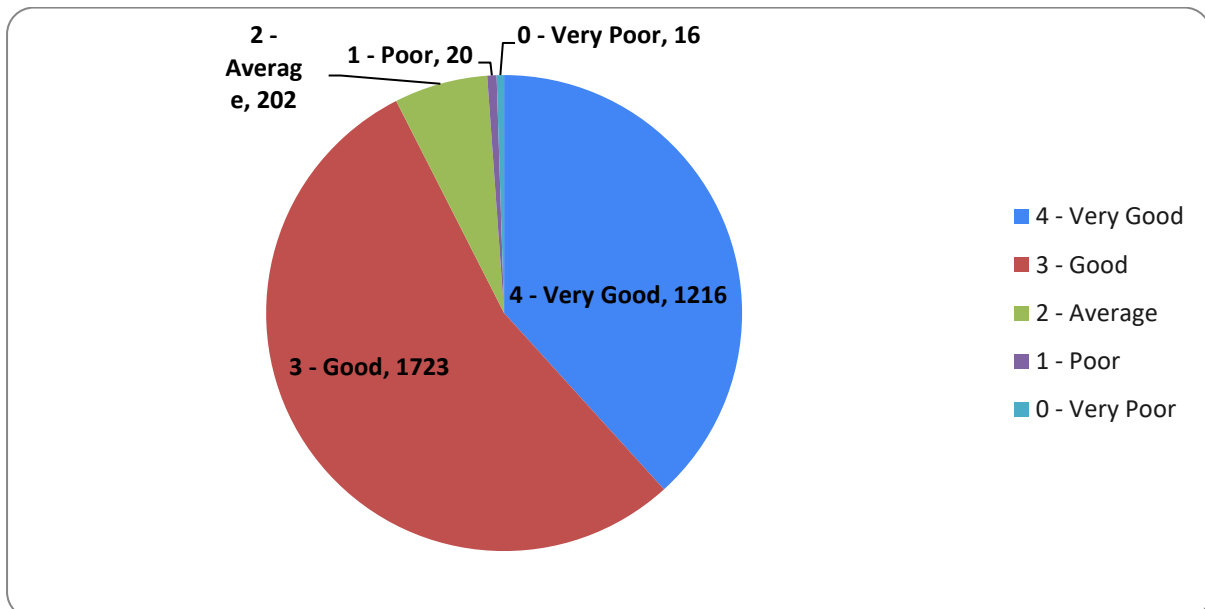
6. Relevance of the course for providing employability



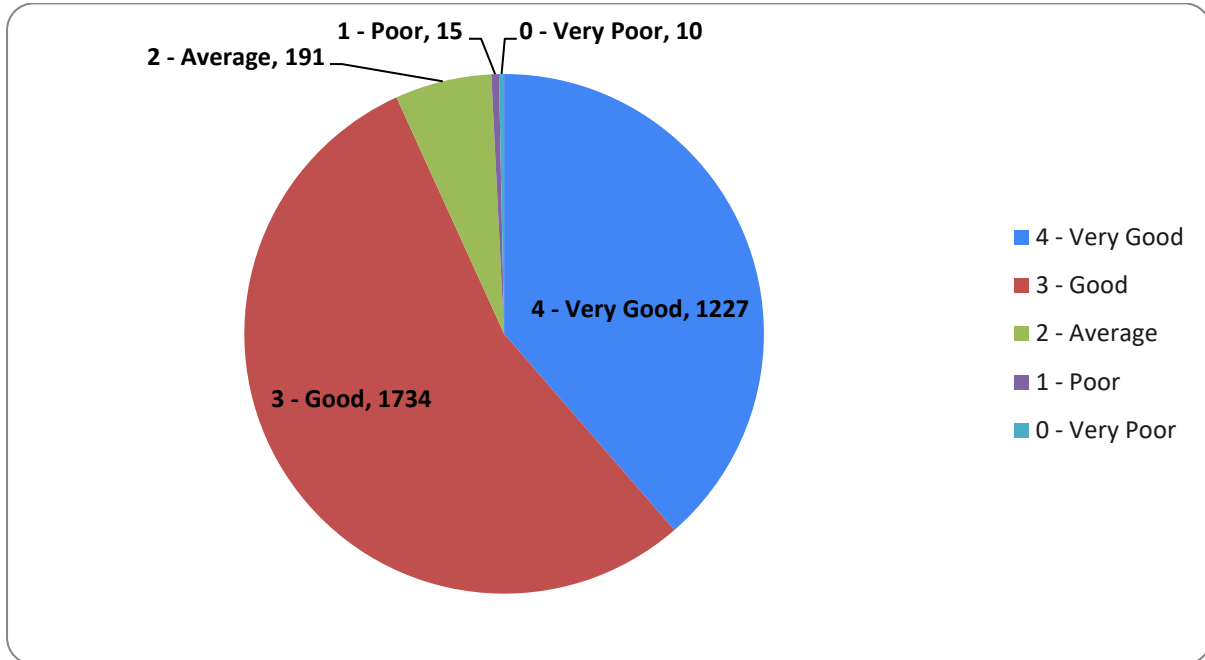
7. Weightage provided for courses related to entrepreneurship



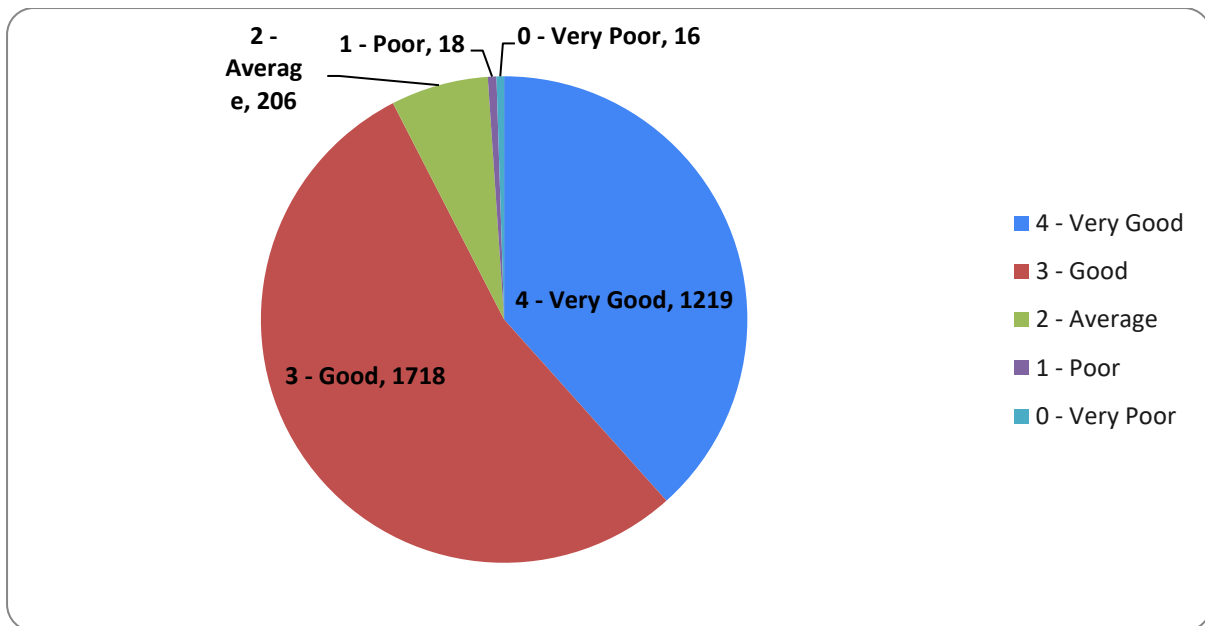
8. The syllabus of the course that you have studied in relation to the competencies expected out of the course?



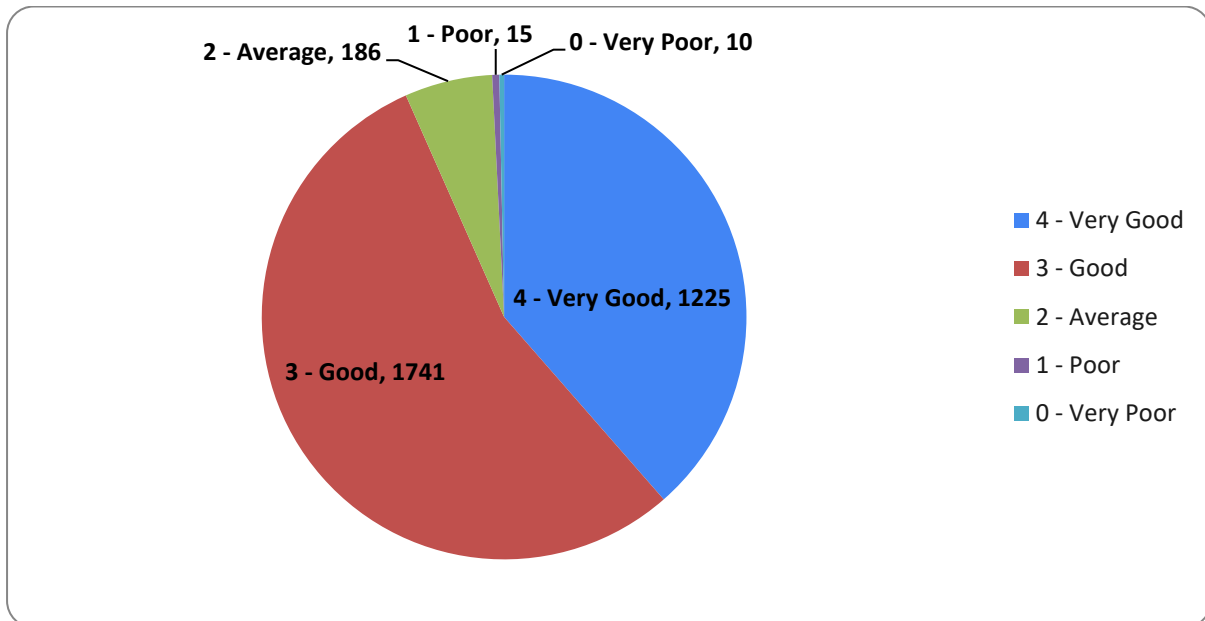
9. The relevance of units in the syllabus relevant to the course title?



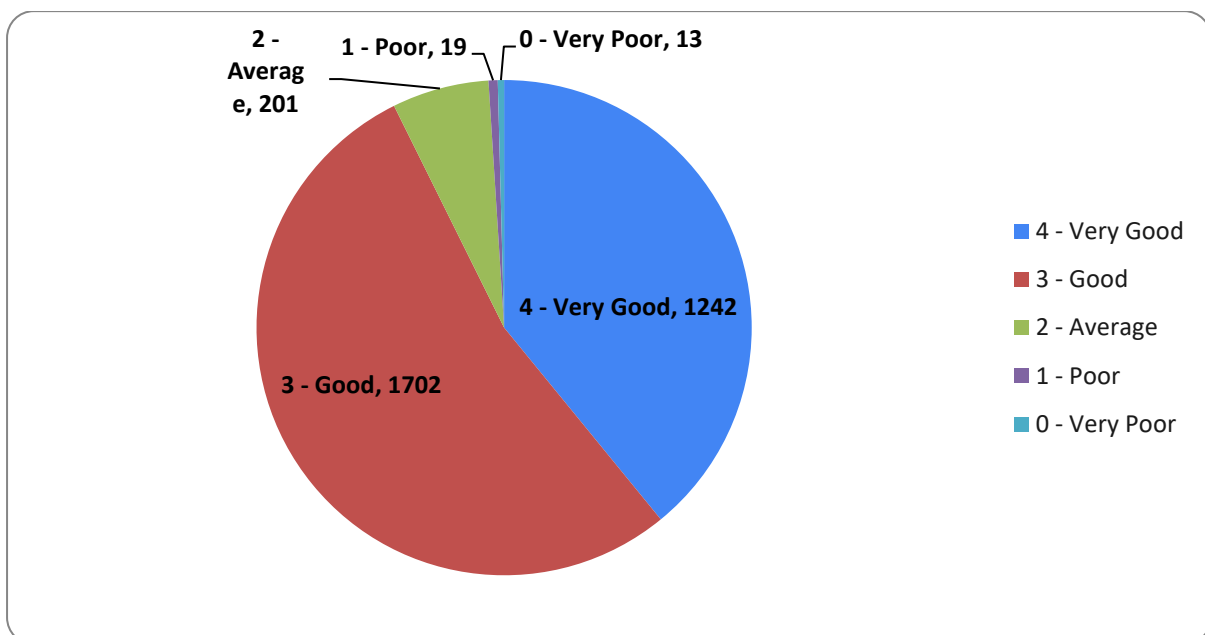
10. The electives offered in relation to the technological advancements?



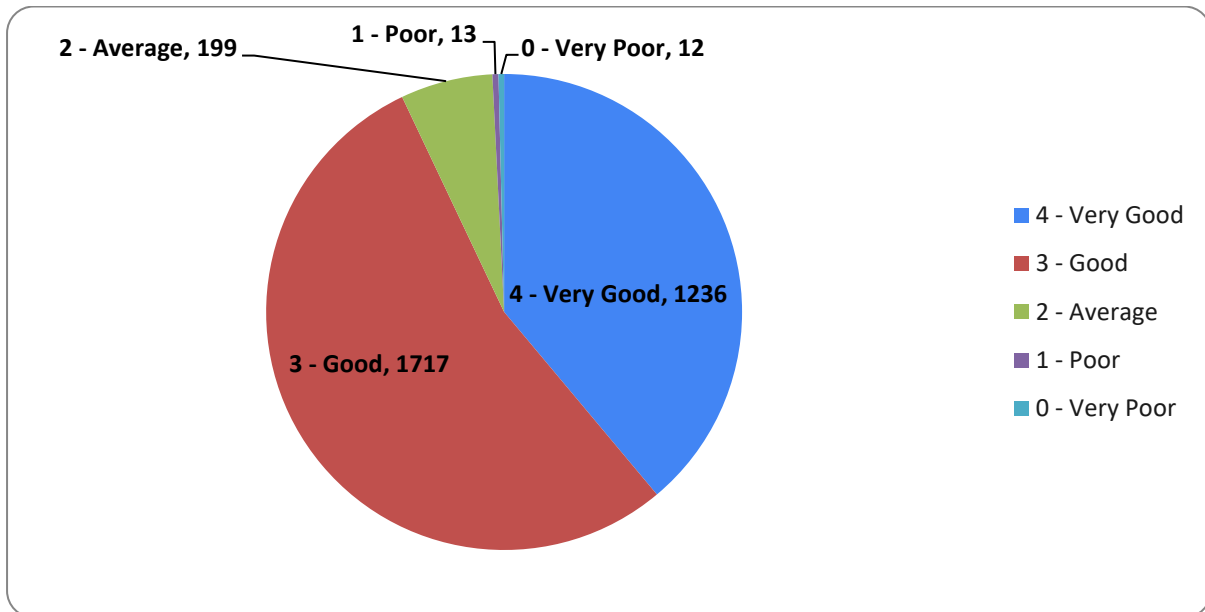
11. The objective stated for each course?



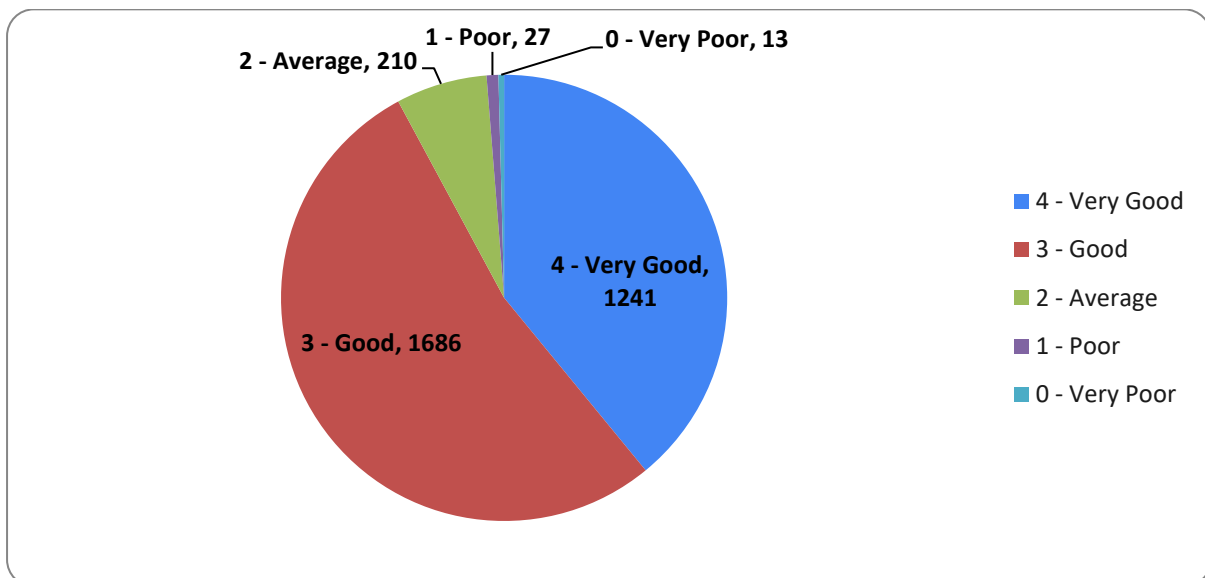
12. The experiments conducted in the labs



13. Inter-relation between labs to theory courses

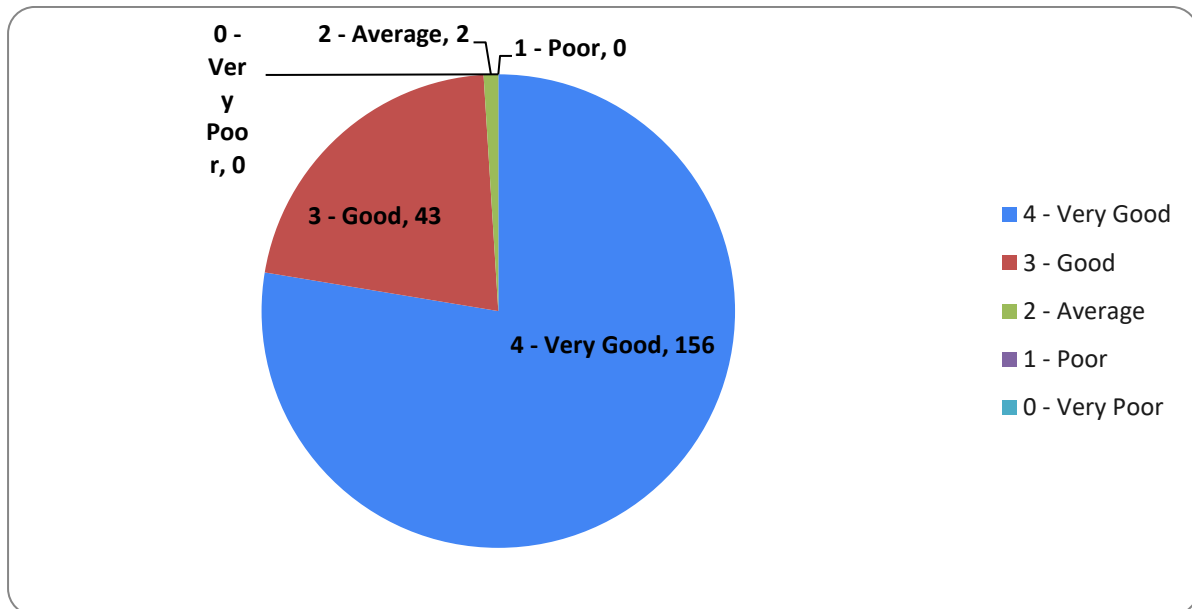


14. Usefulness of reference books mentioned in syllabus

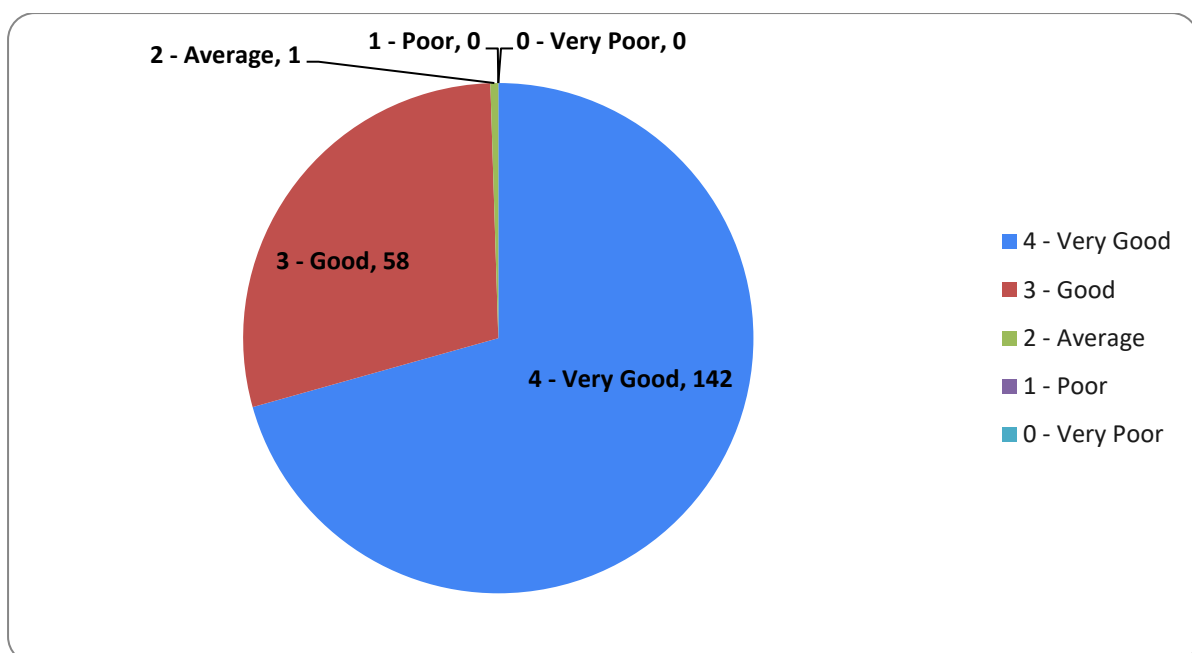


Teacher's feedback on Curriculum and Syllabus

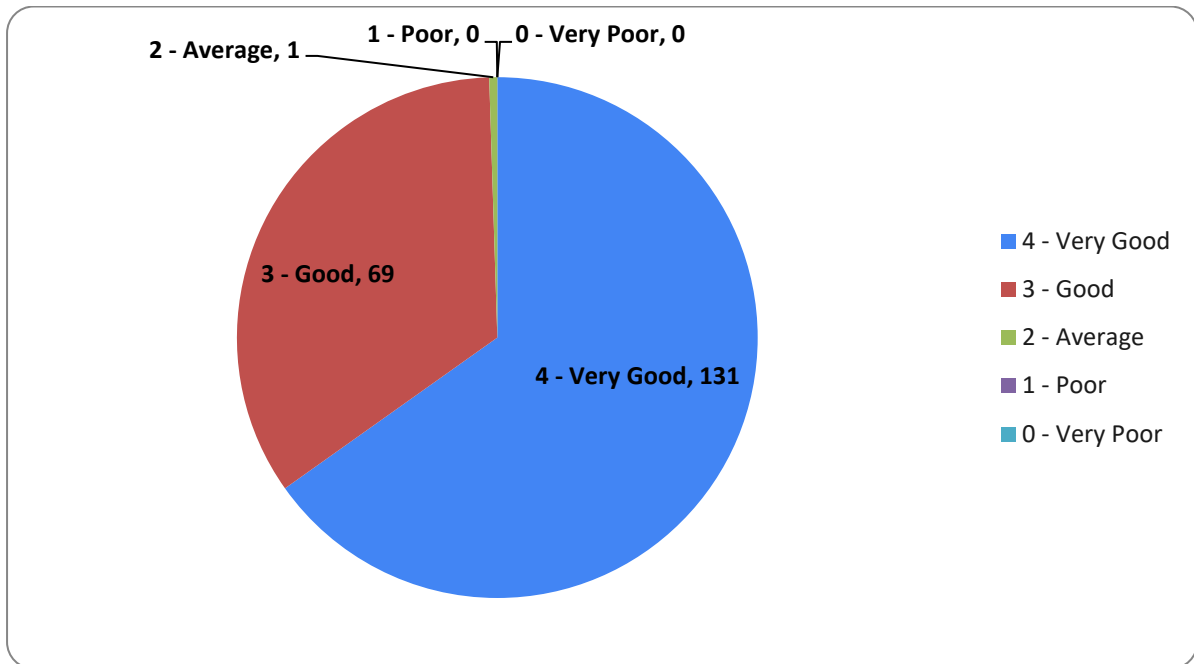
1. Basics provided in humanities and sciences course as foundation to other courses



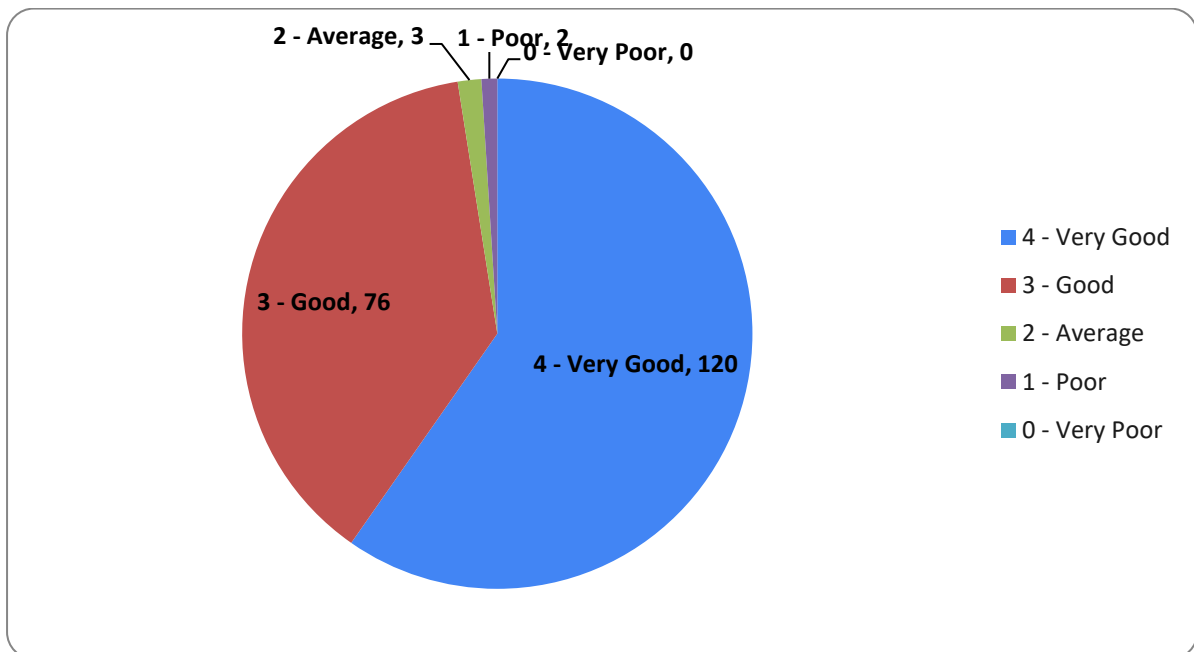
2. Coverage of prerequisites in curriculum



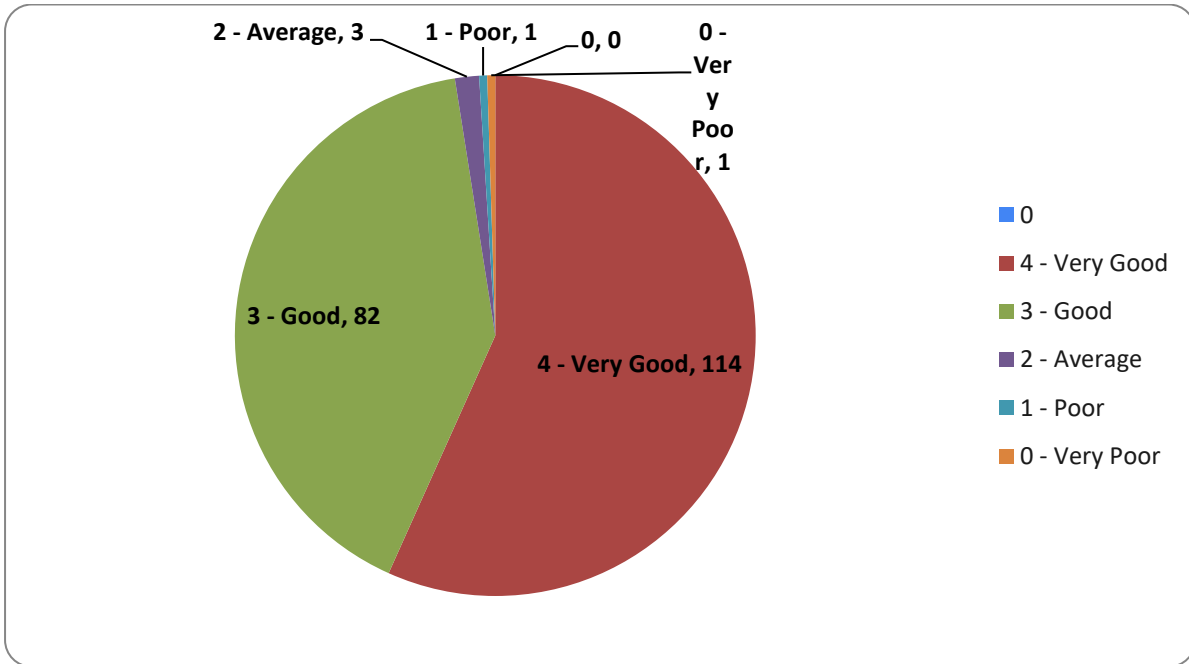
3. The relevance of units in the syllabus relevant to the course title



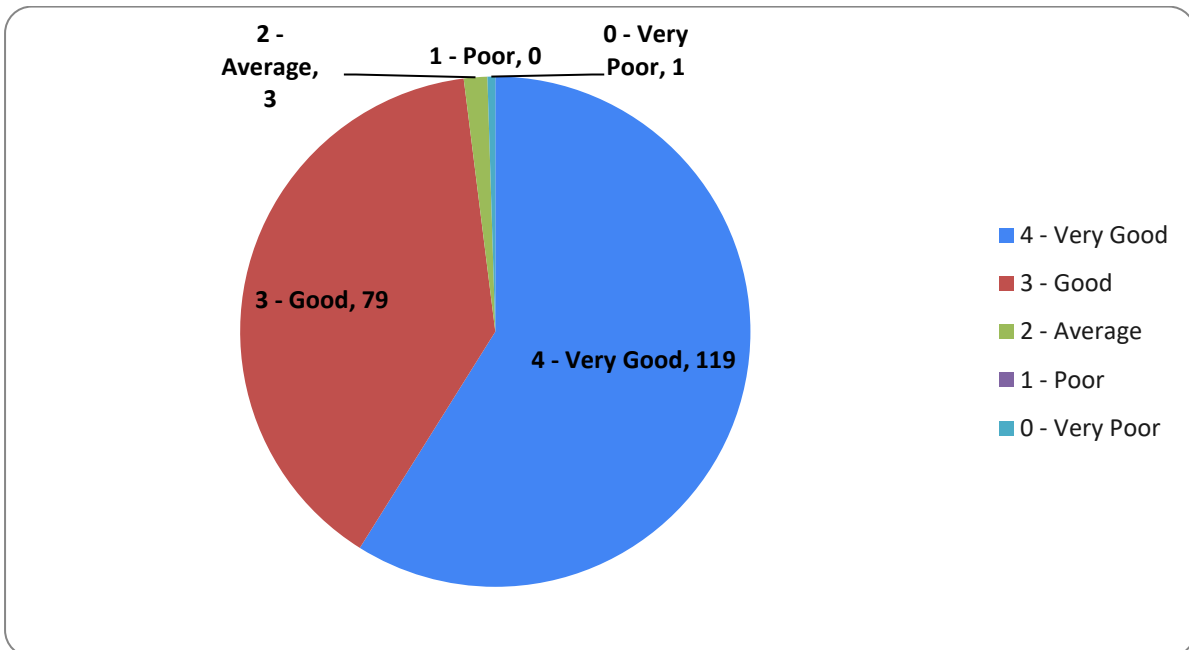
4. The objective stated for each course



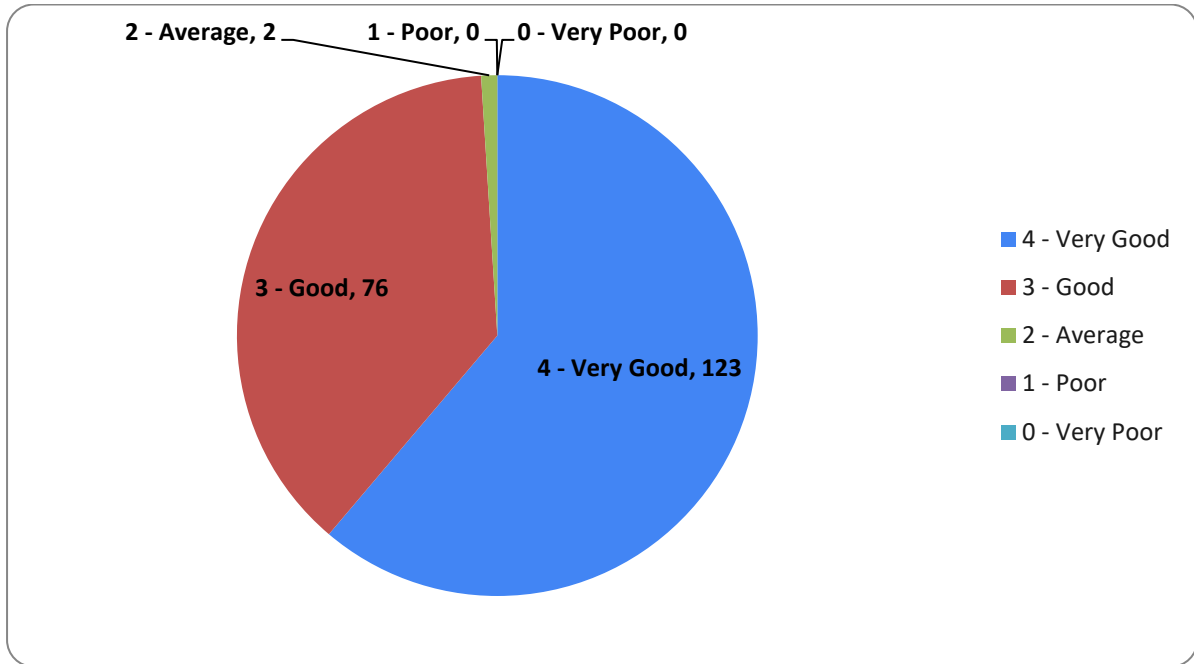
5. Inter relation between Course Objectives and Course Outcomes



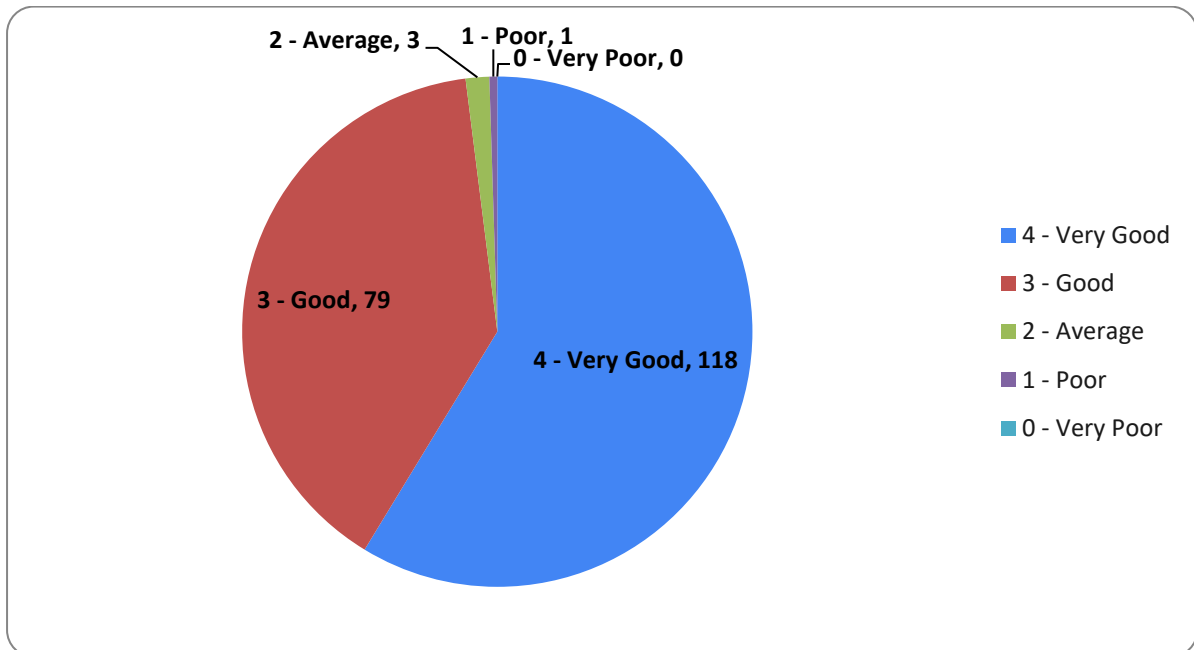
6. Course outcomes fulfilling the PO's and PSO's



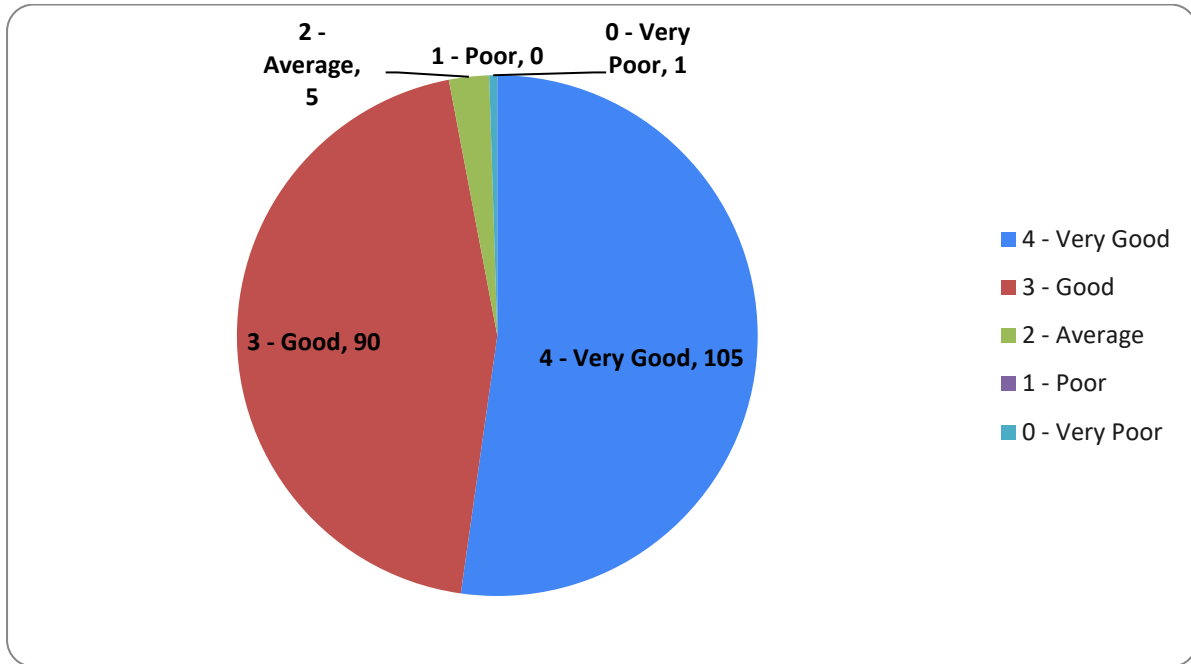
7. Flow of units in course



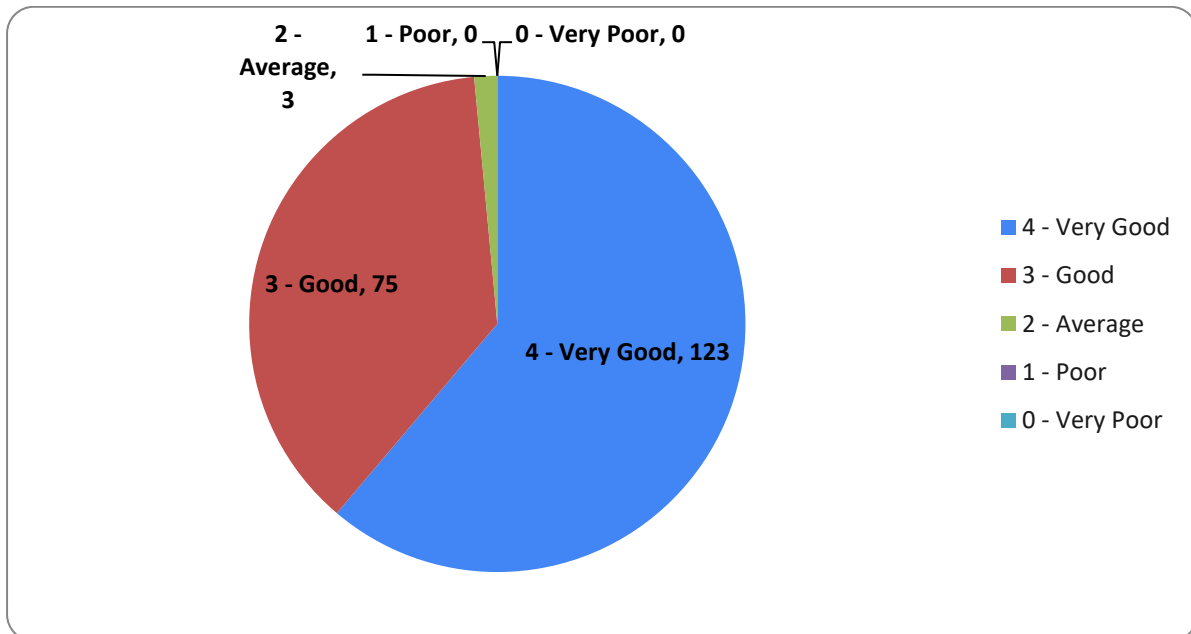
8. The electives offered in relation to the technological advancements



9. Depth of the curriculum for higher studies

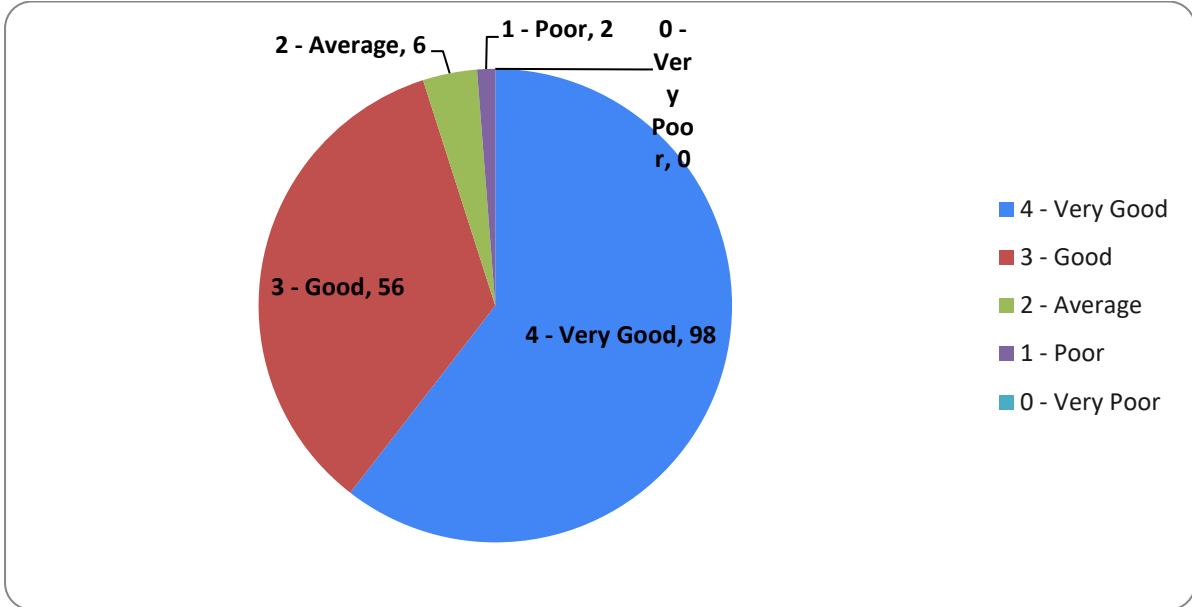


10. Relevance of the course for providing employability and entrepreneurship skills

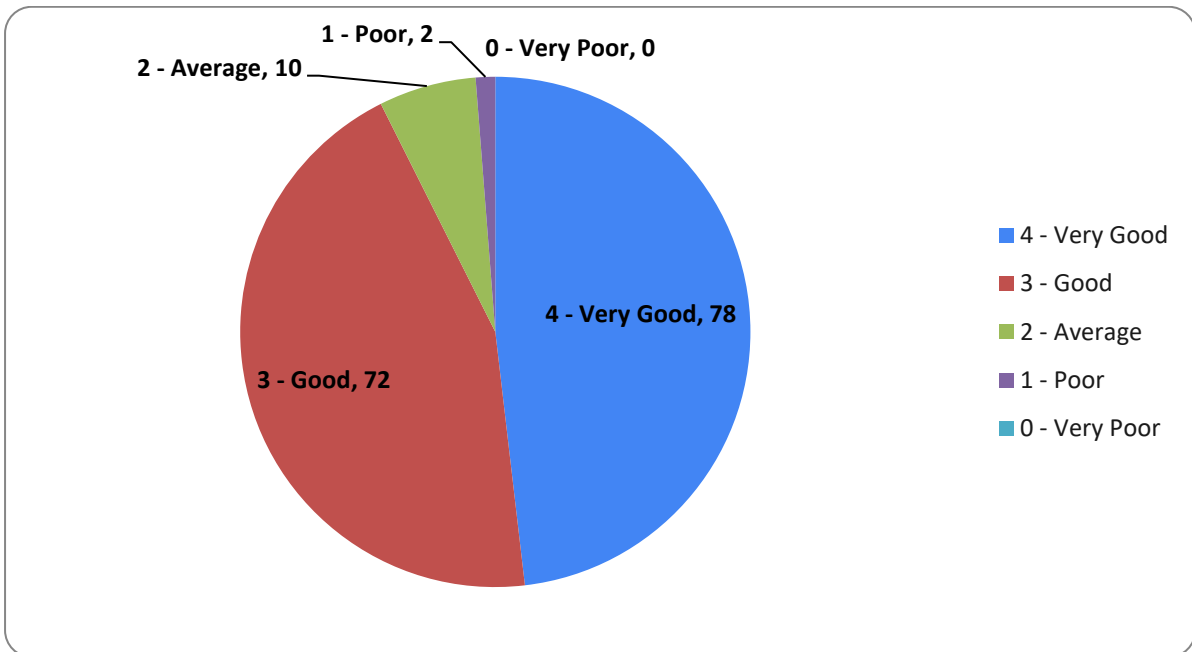


ALUMNI FEEDBACK

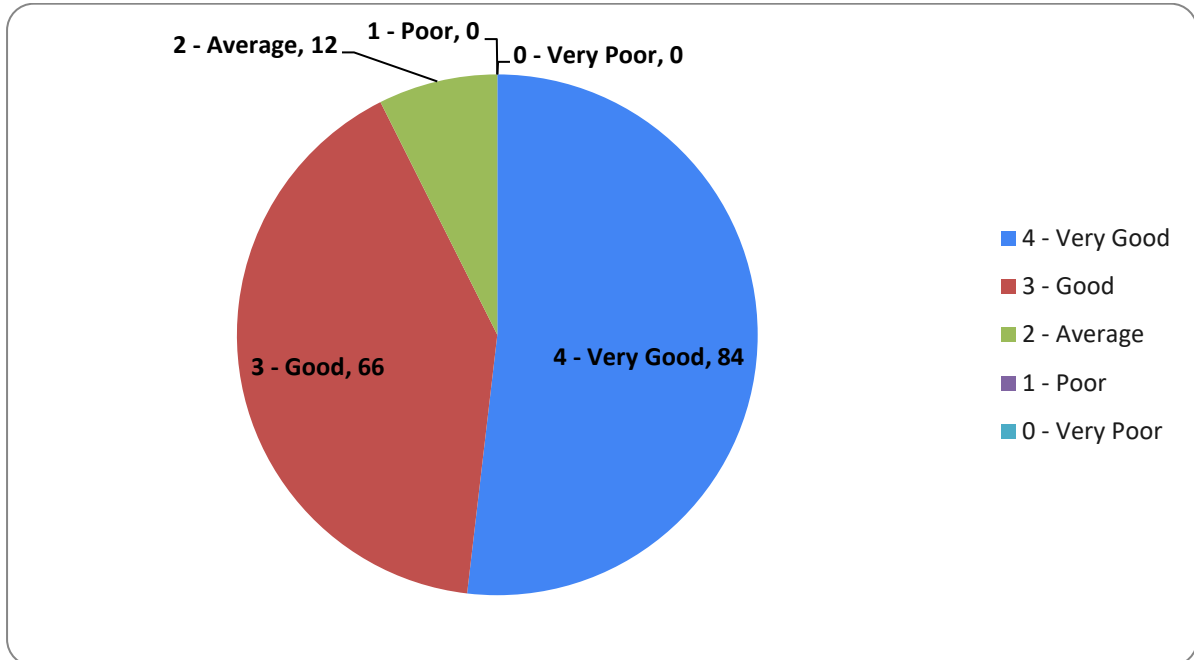
1. The course curriculum for fulfilling your expectation for placement / higher education?



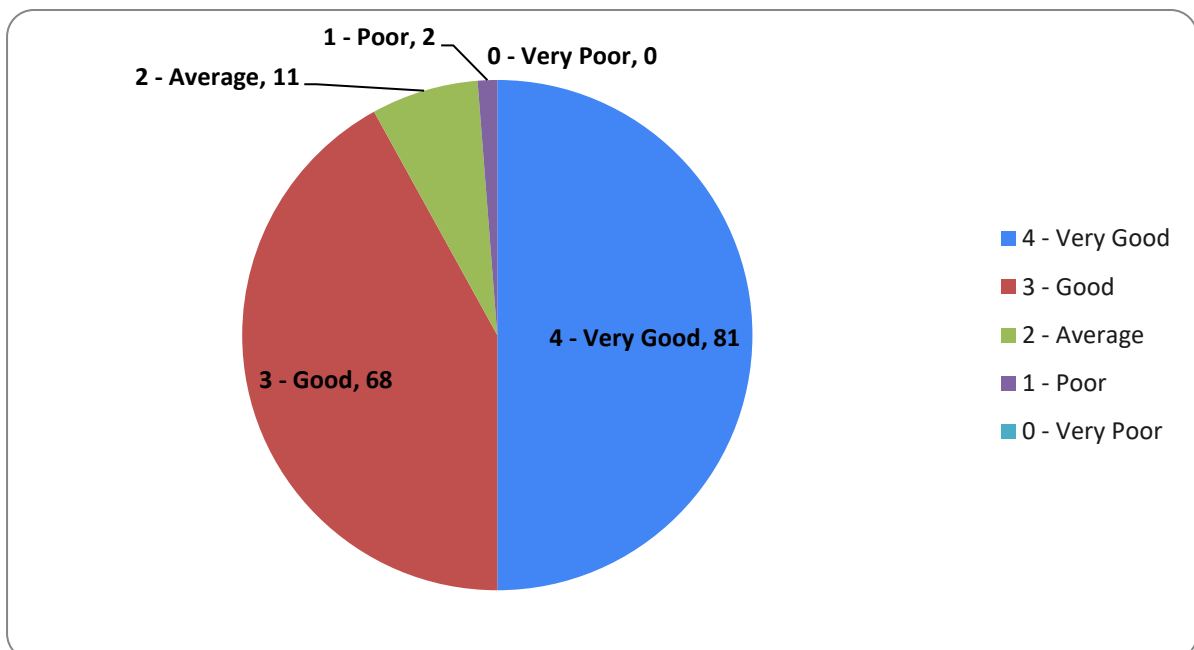
2. The initiatives taken by the department/college to bridge the gap between industry & academia



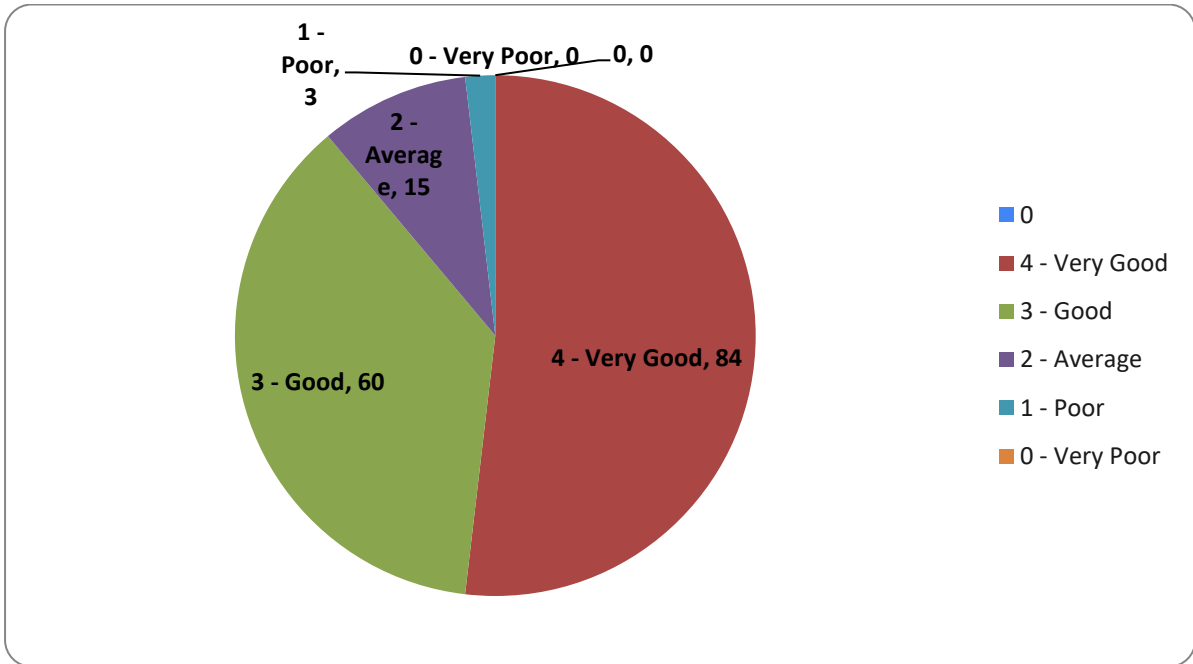
3. The usefulness of labs/ experiments usefulness in real life/ working position



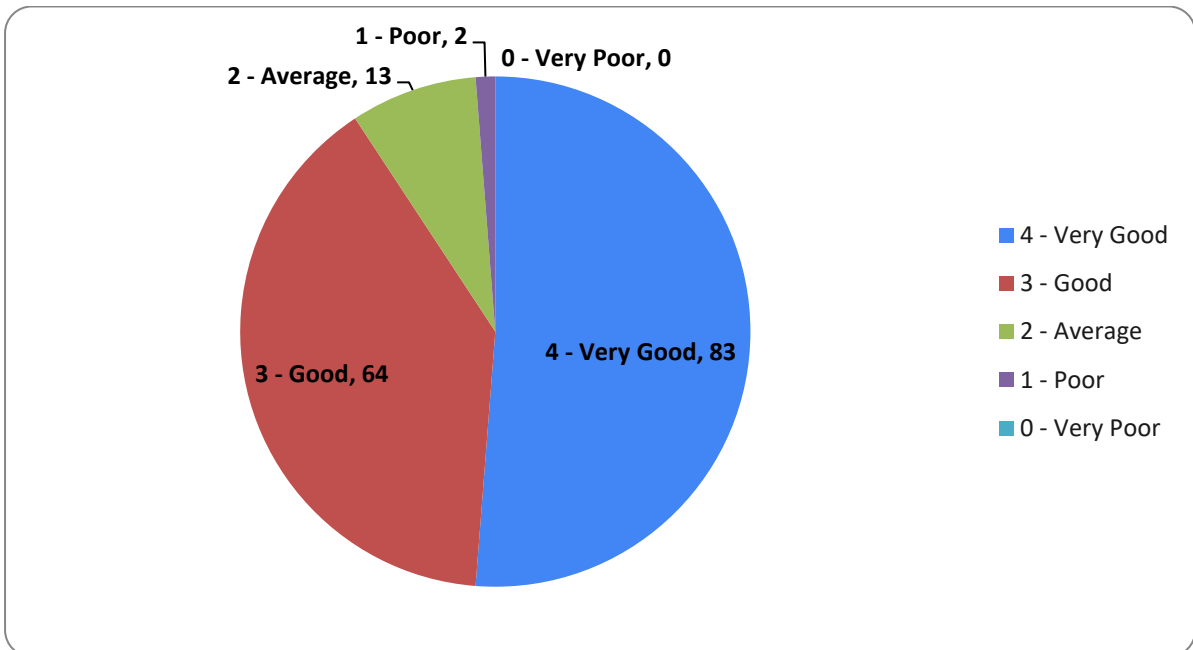
4. The development activities organized by the college/department for your overall development?



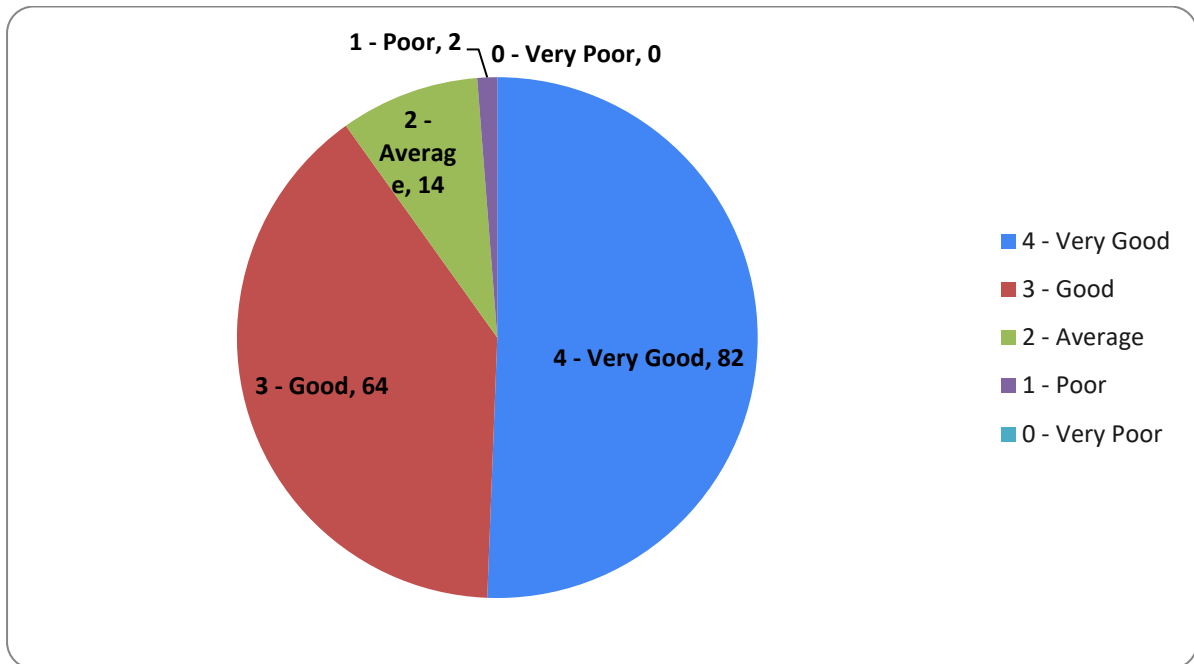
5. The learning ambience at the institute



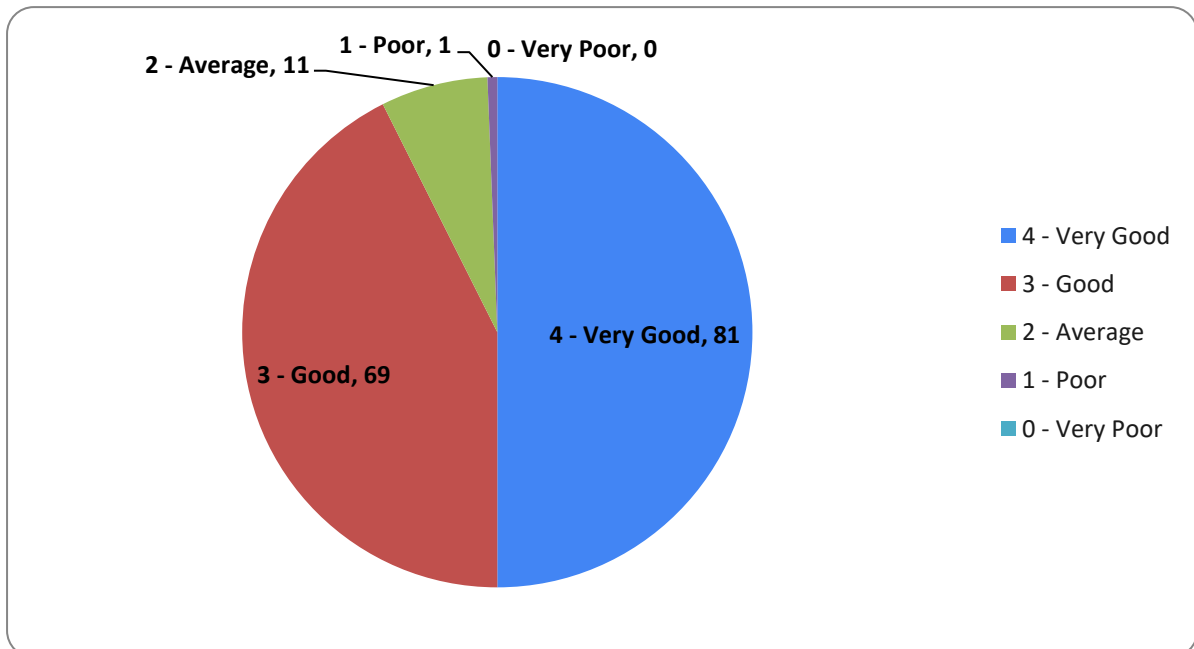
6. Courses with experiential learning (hands-on)



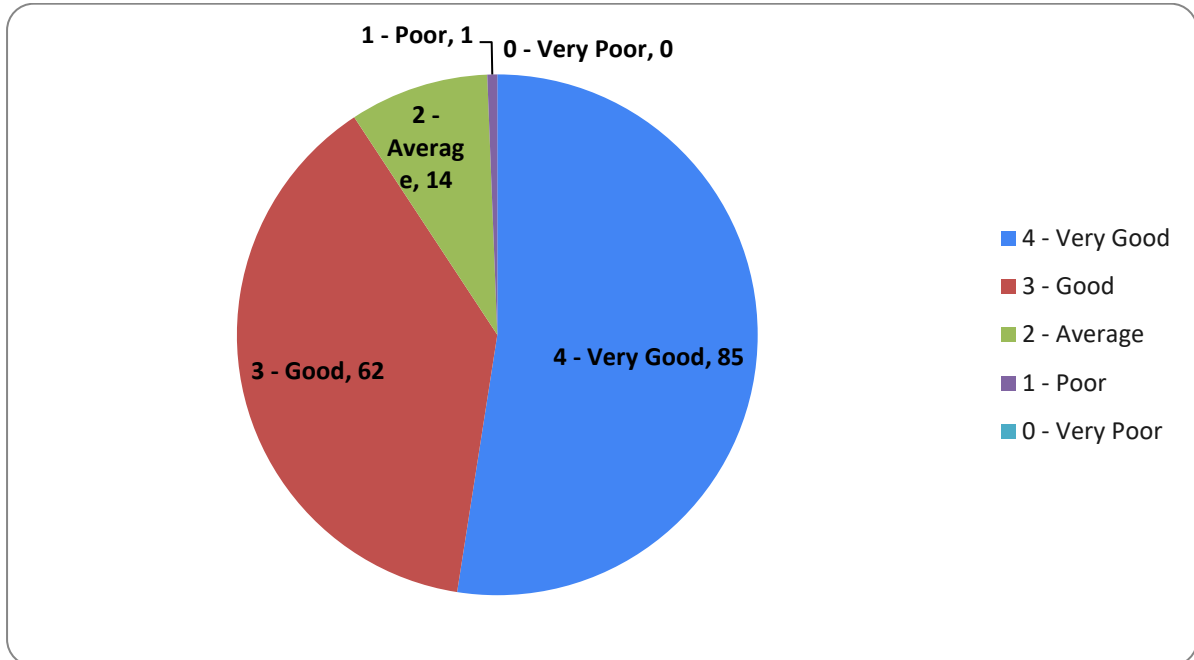
7. Usefulness of institute-industry tie ups



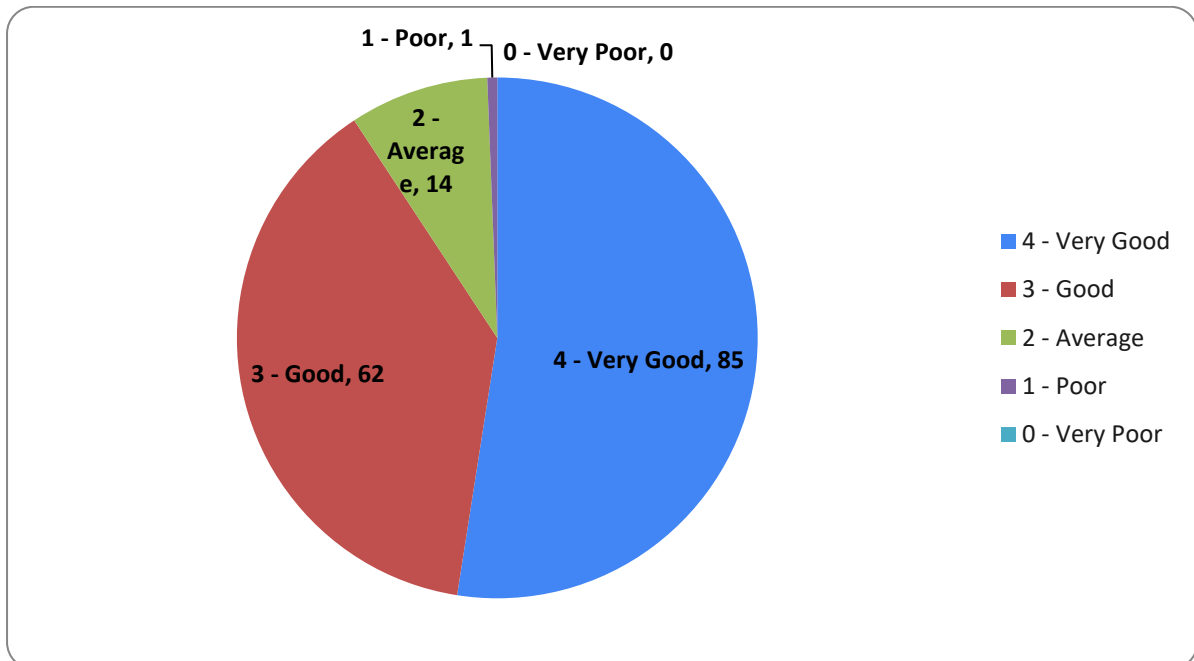
8. Student-centric in all its academic initiatives



9.Guidance given by institute / faculty for placements /higher education

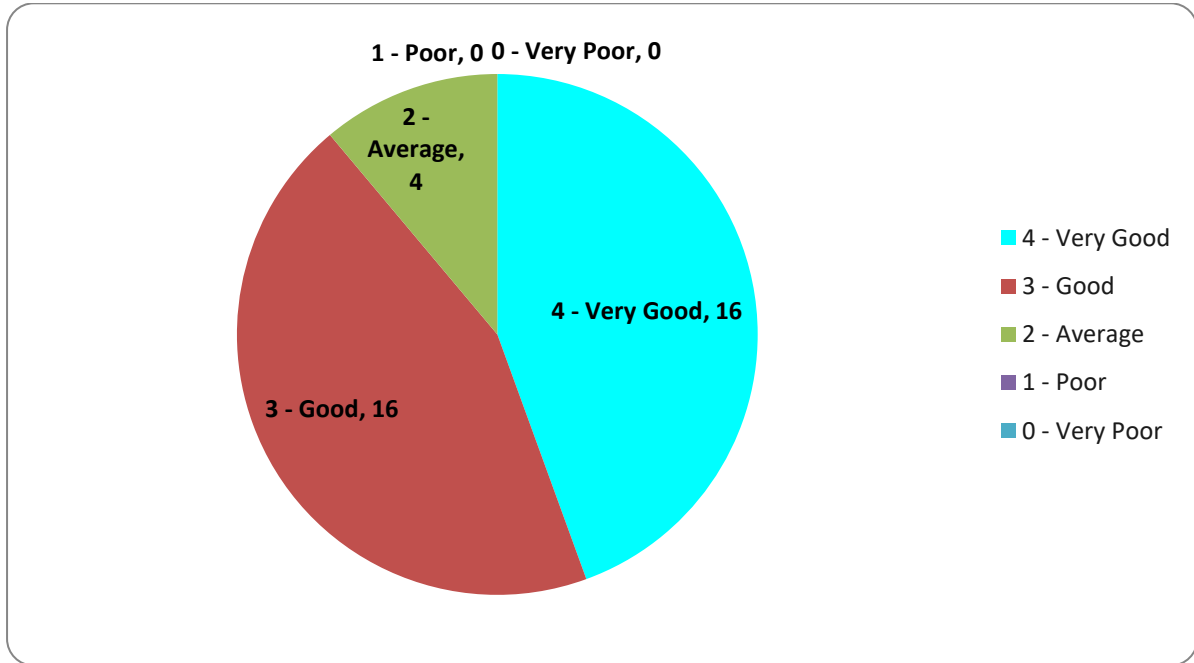


10.Transparency in all the academic processes of the institute

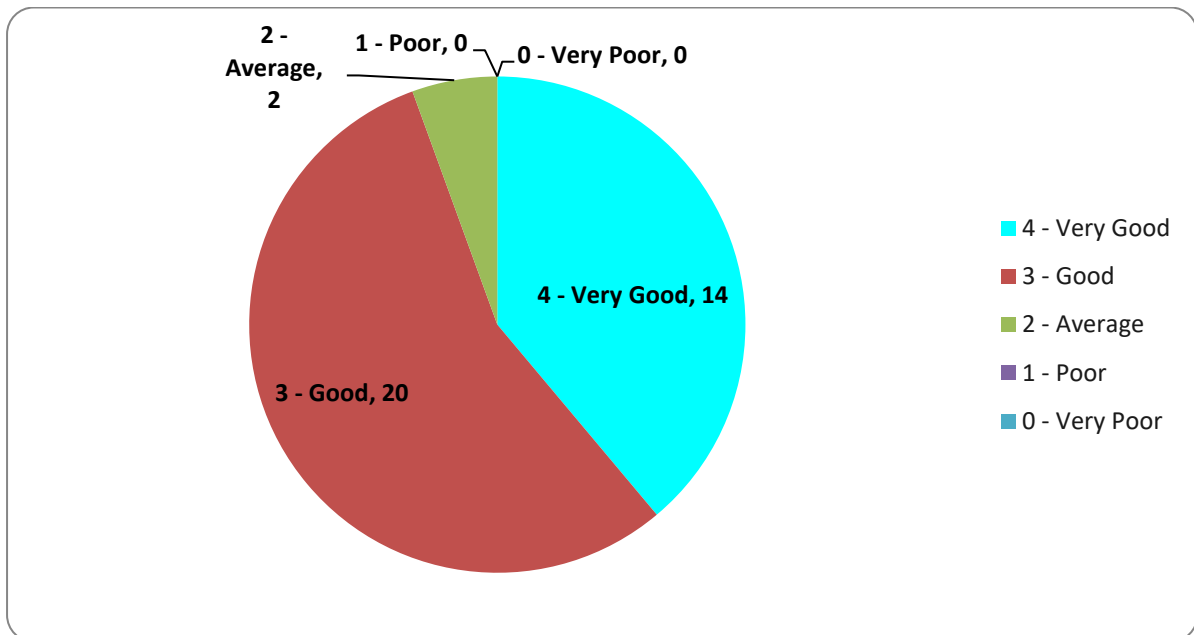


EMPLOYER FEEDBACK

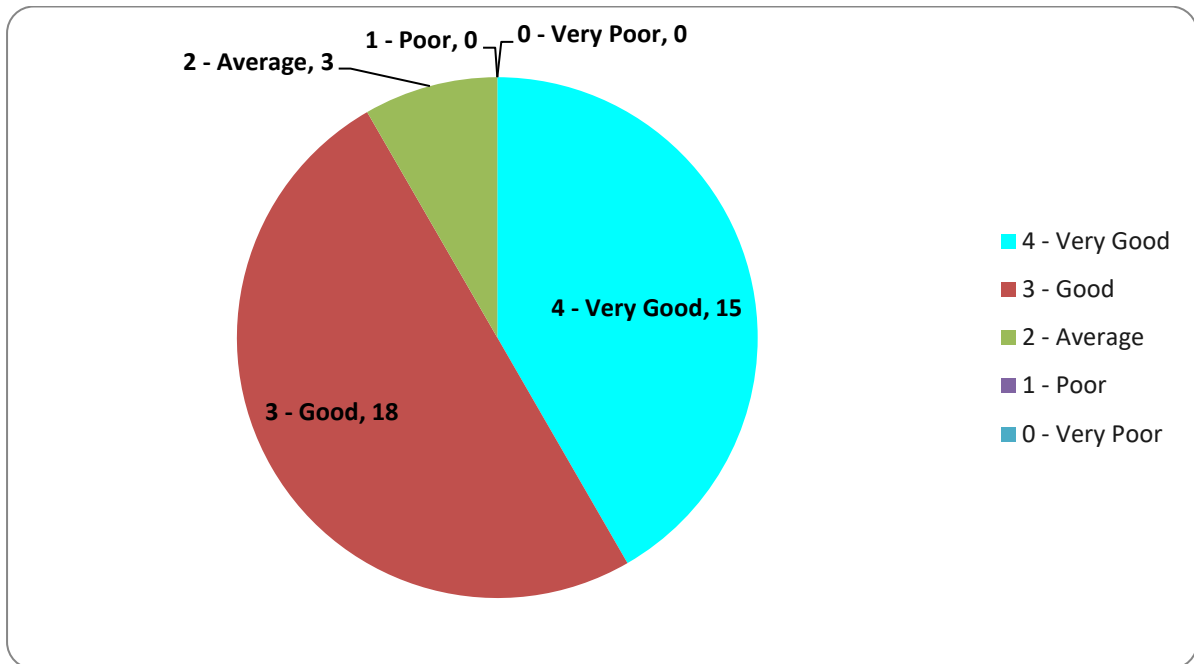
1. The technical knowledge of the students is good



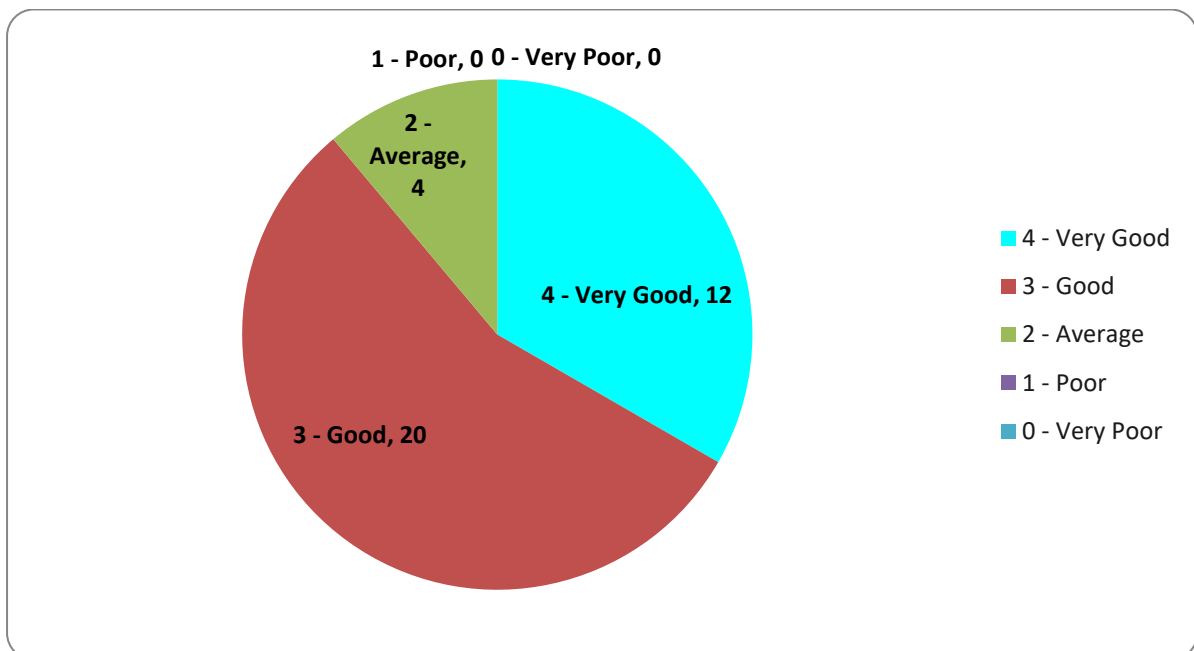
2. The curriculum and syllabus provide sufficient knowledge in the area of study



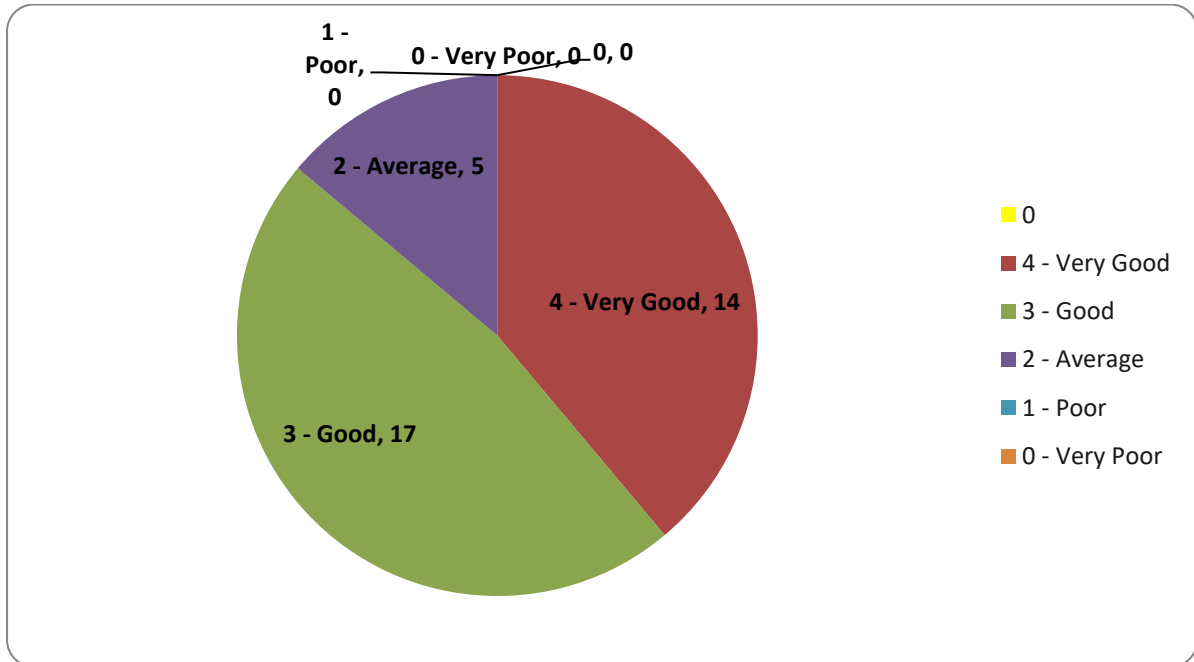
3. The students are able to work as part of the team



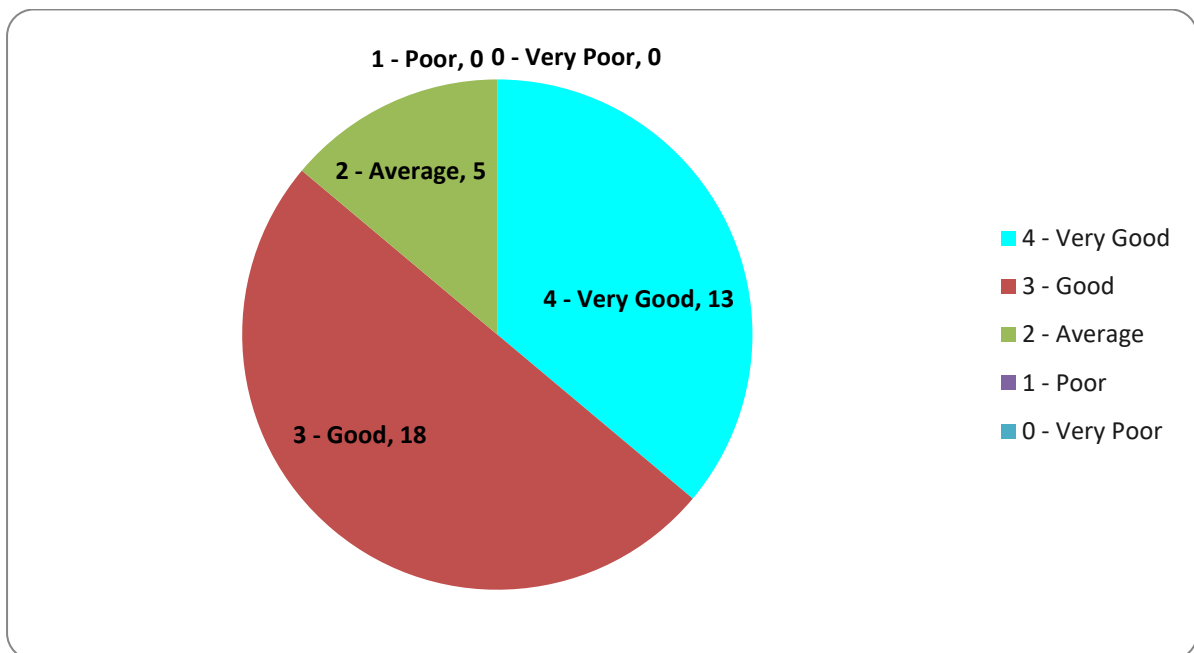
4. The students maintain cordial relation with peers and seniors



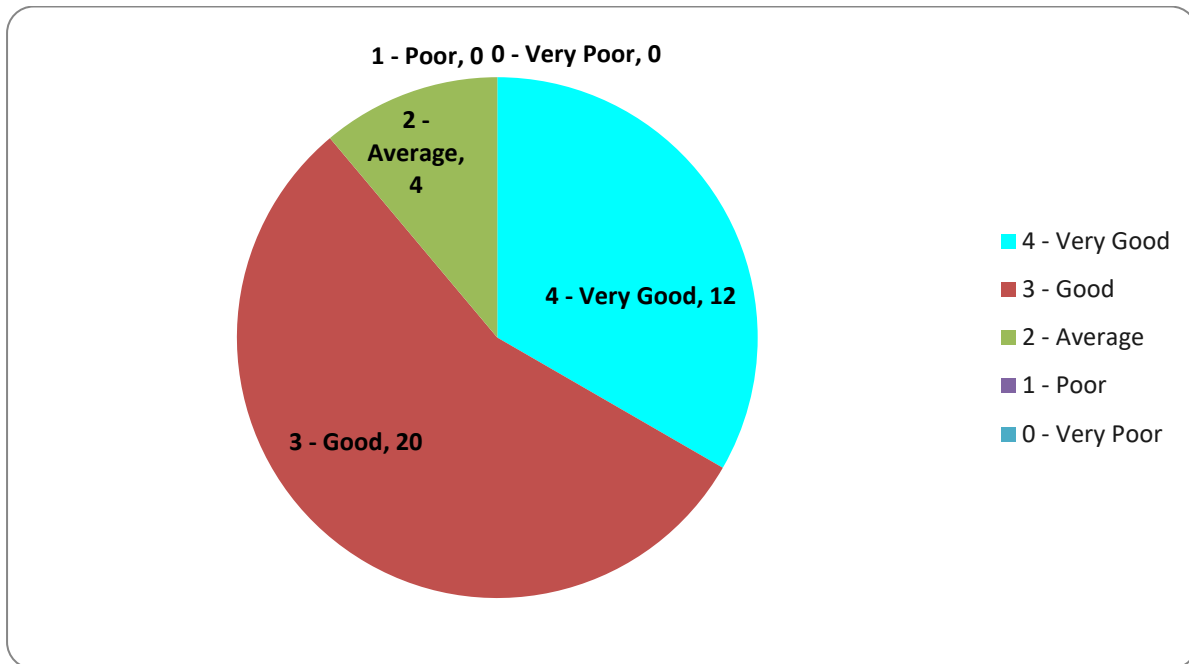
5. Communication skills of the students are good



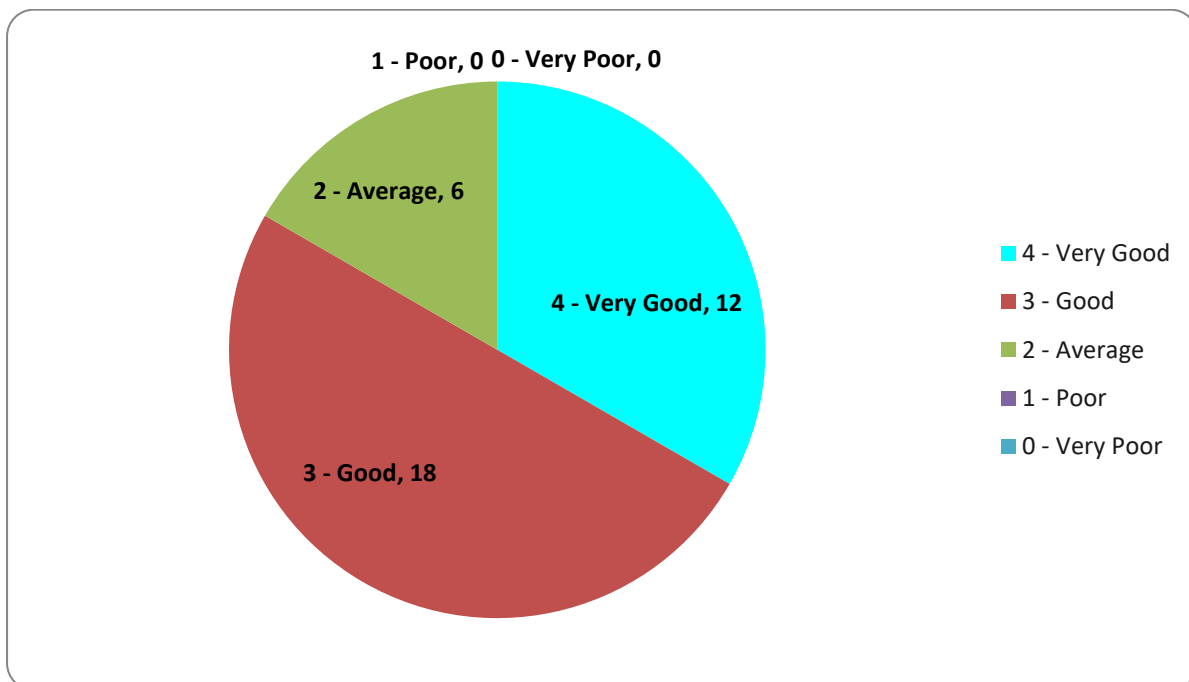
6. Students have the required managerial /leadership qualities



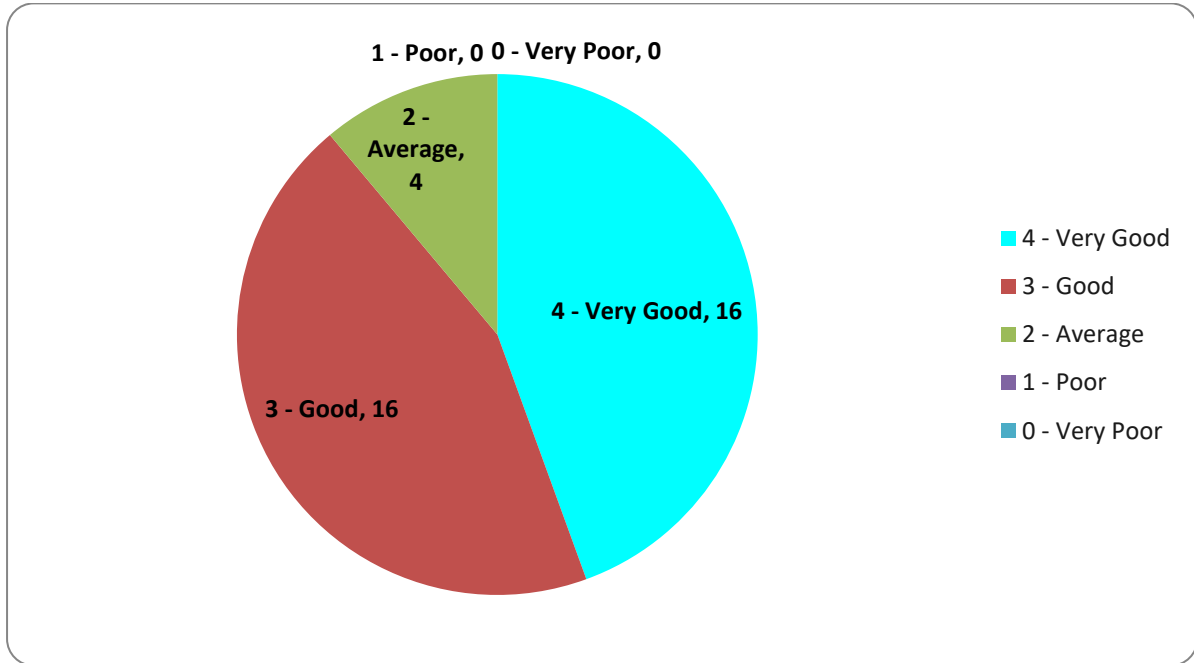
7. Students volunteer to get into new initiatives taken up by the industry



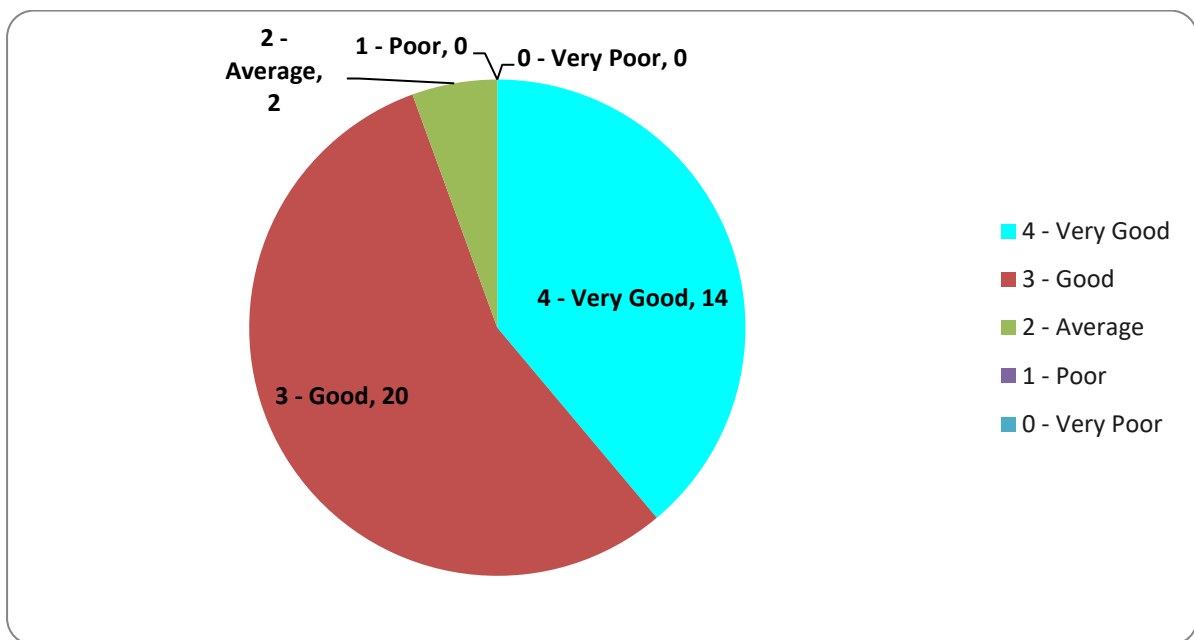
8. Students contribute substantially to the growth of the industry



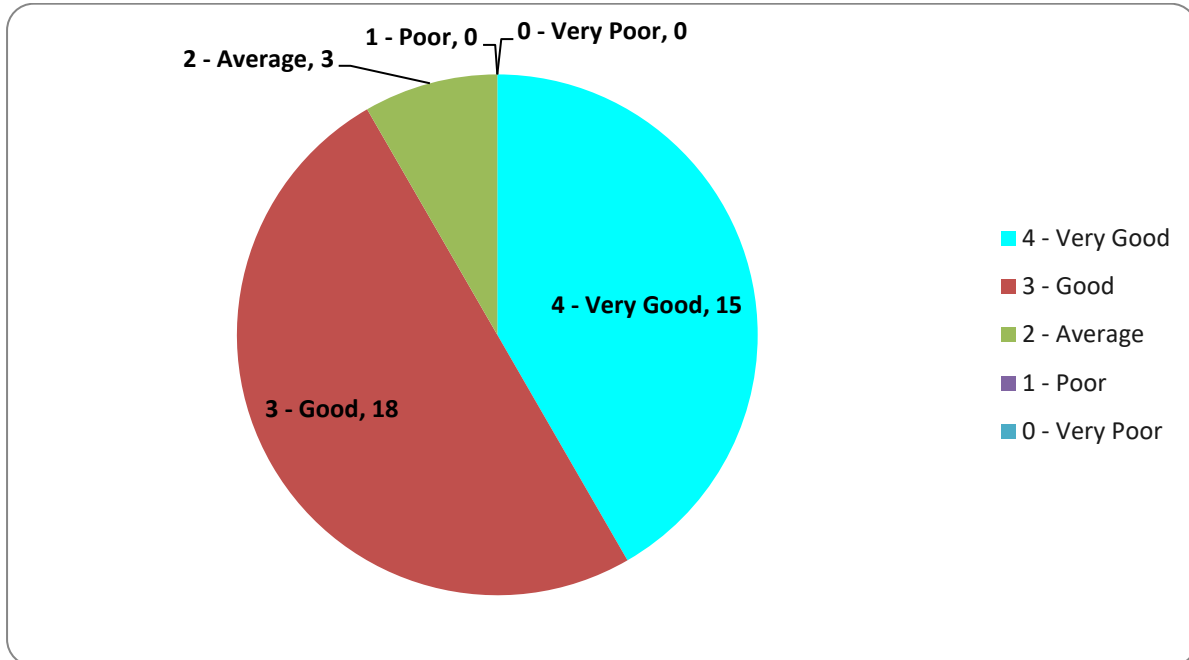
9. Students align themselves to the demanding needs of the industry



10. The curriculum and non-curricular initiatives taken up by PACEITS has helped the students to attain the required competency level



11. Students have the ability to learn industrial practices fast and mold themselves into the stream





Action Taken Report

S No	Remarks from the Feedback	Actions Planned
1	Students are requested to change the Continues Internal Evolution pattern	The Continues Internal Evolution pattern process was modified and made easy for the R21 Regulations
2	Faculty suggested to add Computer Programming subjects to all branches	The advanced Computer Programming subjects like Data Science was introduced to the majority branches
3	Alumni suggested to give importance to entrepreneur skills and Higher Education	The Entrepreneur skills and support for the higher education will be continued from the Entrepreneur Cell and Career Guidance Cell
4	Employer suggested to provide Soft skills awareness to students	College Training and Placement Department increased priority to the soft skill training